

WGPS Termly Planner – Cycle

Years 3 and 4

Subject Area	<u>Autumn</u> Far away and Long ago Romans	<u>Spring</u> Big Blue Ancient Egypt	<u>Summer</u> Wild Wisborough School project – developing the outdoor area.
Special Events	Year 3 – Litter picking Year 4 - The Mens Woodland.	Grandparents visit Spring concert	Sports day
Key text	Escape from Pompei	The Egyptian Cinderella	Fox and Goldfish
English	See English objectives	See English objectives	See English objectives
Maths	See Maths objectives	See Maths objectives	See Maths objectives
Art & Design	Improving skills in art and design using paint and pencil for landscape art as well as printing techniques. Incorporating the importance of sketching. Develop and share ideas in a sketchbook and in finished products.	Improving skills in sculpture using a range of materials – particular emphasis on clay. Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.	Learn about great artists architects and designers from history. Drawing, painting and photography.
Computing	E-safety Describe how internet search engines find and store data; use	E-safety Describe how internet search engines find and store data; use	E-safety Describe how internet search engines find and store data; use

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	<p>search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely.</p> <p style="text-align: center;">Using multimedia</p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely</p> <p style="text-align: center;">Programming</p> <p>Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.</p> <p>Use logical reasoning to explain how a simple algorithm works, detect and correct errors in algorithms and programs</p>	<p>search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely</p> <p style="text-align: center;">Data handling</p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p style="text-align: center;">Technology in our lives</p> <p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p>

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Design and Technology	7 billion ideas. Researching design techniques and developing innovation. Appropriate selection of materials and techniques to create products fit for purpose aimed at individuals or groups. Design, manufacture and evaluation of products created.	n/a	Application of technical knowledge learned earlier in the year to local space. Beginning to understand use of electrical systems – solar power.
Geography	Physical geography	Identification of and importance of longitude and latitude in climate and physical features of an area – tying into rivers and vegetation belts. Focus on the Nile.	Naming and locating important areas around the UK – cities, counties, national parks. Using fieldwork to observe, measure and record human and physical features of an area.
History	Early Civilizations achievements and an in-depth study of The Roman empire and its impact on Britain.	Early Civilizations achievements and an in-depth study of Ancient Egypt.	A local history study which extends pupils knowledge of history beyond 1066 towards the present day. History of interest to pupils.
MFL	Year 3		

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	<p>Listening -Listen and respond to familiar spoken words and phrases</p> <p>Speaking - Communicate with others using simple words, phrases and short sentences Explore the patterns and sounds of language to help develop accurate pronunciation and intonation</p> <p>Reading -Recognise and understand some familiar written words and phrases Show awareness of sound-spelling links</p> <p>Writing -Write some familiar simple words using a model and some from memory</p> <p>Grammar -Understand some basic grammar appropriate to the language being studied: •gender –masculine, feminine –nouns (singular) •word order of adjectives •how to form the negative</p> <p style="text-align: center;">Year 4</p> <p>Listening - Listen for specific phonemes, words and phrases</p> <p>Speaking - Communicate by asking and answering a wider range of questions and presenting short pieces of information. Explore the patterns and sounds of language to help develop accurate pronunciation and intonation</p> <p>Reading - Read and understand familiar written words, phrases and short texts made of simple sentences. Read a wider range of words, phrases and sentences aloud. Follow text while listening and reading at the same time. Apply phonic knowledge to support reading and read words, phrases and sentences aloud with increasingly accurate pronunciation.</p> <p>Writing -Write a short text using a model Write a few simple sentences from memory. Apply phonic knowledge to support writing</p> <p>Grammar - Understand some basic grammar appropriate to the language being studied: •gender –masculine, feminine neuter –nouns (singular and plural); adjectives, pronouns •verbs -1st, 2nd3rdpersons in questions and answers •how to form the negative</p>		

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Music	<p>Year 3</p> <p>Improvising and composing music for different purposes. Play a variety of instruments with control and purpose.</p> <p>Year 4</p> <p>Thinking about the difference in music composed for listening pleasure and use in other contexts – military, performance and dance, theatre.</p>	<p>Year 3</p> <p>Developing an understanding of the history of music. European history of music as well as extension into early music and how this would have been different.</p> <p>Year 4</p> <p>Play and perform in solo and ensemble contexts using voice and playing instruments with increasing accuracy, control and expression. ,</p>	<p>Year 3</p> <p>Listening with attention to detail and recalling sounds with increasing aural memory – instrument identification as well as call and response instrument use.</p> <p>Year 4</p> <p>Understand musical terminology used to describe pieces of music, including ostinato, motif, dynamics, tempo, instrumentation, structure and rhythm.</p>
PE	<p>Brighton and Hove - Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p>	<p>Brighton and Hove</p> <p>Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p> <p>Gymnastics</p> <p>Develop flexibility, strength and</p>	<p>Brighton and Hove</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Learn to take part in athletics.</p> <p>Swimming</p> <p>Learn to become a confident and competent swimming using a range of strokes and performing</p>

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		technique. Dance Performing dance patterns and comparing performances with previous ones demonstrating improvement.	safe self rescue.
PSHCE	Learn about the importance of class rules and how we should treat each other. Discuss and learn techniques to improve in the eight areas of 'success'. Learn how to keep safe and recognise risks.	Learn how to keep safe online. Learn about health and hygiene.	Learn about our wellbeing and the benefits of mindfulness practice. Learn about the importance of eating well and staying active.
RE	Festivals and celebration through worship, pilgrimage and other rituals. Study at least two other religions in depth. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.	Use of stories in the teaching and understanding of religion and how this impacts communities. Consideration and applying ideas about ways diverse communities live and thrive together for	Exploring and describing a range of symbols and actions that help people express meaning in their lives. Investigating personal questions about belonging, meaning,

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		<p>everyone's well being.</p>	<p>purpose and truth. Study other religions of interest to pupils.</p>