

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during this lockdown period.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look slightly different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From Wednesday 6th January, classes will be able to begin the standard remote learning timetable detailed below. For the next three days lessons may be less detailed due to the limited preparation time allocated to schools.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Every effort will be made to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. In this instance, skills will remain broadly the same but the activity to achieve the learning objective may vary from that taught in a classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching, independent work and physical activities) will take pupils broadly three hours each day, in line with government guidance for primary pupils, but this may vary depending on the age of your child. For younger children we recommend working in smaller chunks throughout the day with regular breaks. We would expect older children to focus for longer periods but you know your child best so please find a timetable that works for them and you!

Accessing remote education

How will my child access any online remote education you are providing?

All activities may be accessed via Google Classroom, our interactive online platform.

Children, and parents of younger children, will use Google Classroom to access their year group timetable and will follow the timetable for each day, Monday to Friday.

Each day will start with a brief welcome video clip and the teacher's expectations for the day.

The weekly timetable will contain links to each day's virtual lessons and details of any other activities. Year group timetables are displayed at the end of this document.

Each week your child will be expected to return three pieces of work for deep-marking: one English, one Maths and one from another area of the curriculum (due dates provided).

From week commencing 11th January, children will have two opportunities per week to chat directly with their class teacher via Google Meet (within Google Classroom). These half hour slots will be timetabled per class and will take place each Tuesday and Friday. These will provide an opportunity for classes and teachers to share concerns, ask questions and discuss learning ('chatty Tuesday') and to celebrate progress and non-academic achievements or events ('feel-good Friday'). Time slots will be emailed shortly.

Please note that these slots are opportunities for the children to speak to their classmates and teacher. Parents who have any issues or questions for the class teacher must communicate via the office email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and asked those families to get in touch during the Autumn term. We take the following approaches to support those pupils to access remote education:

- Mrs Bennett has now requested a laptop or similar device to be supplied by the DfE for those families who previously indicated a need. The DfE assures us that we will receive these devices within 48 hours of placing the order. We will contact those families directly as soon as the devices arrive.
- Should families experience unforeseen issues with their current devices, we do have capacity to lend devices subject to a completed loan agreement. Please contact the office during closure if this is the case.
- All teachers will provide printed materials if needed. Please let them know if you require access to these and we will make the necessary arrangements, subject to restrictions at that time (e.g. collection from school, delivery, email)
- Pupils completing paper tasks can submit work to their teachers either via photos (uploaded to Google Classroom) or deliver to school if restrictions permit.

How will my child be taught remotely?

Teachers may use a range of approaches to teach pupils remotely. These will include:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, BBC Bitesize video/audio recordings)
- shared learning resources, reading materials, videos, links and handouts
- textbooks, workbooks or reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- access to one or more of the educational apps/websites currently provided by school (e.g. TTRS, Doodle Maths, Doodle English (Years 5 and 6)).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Create a positive environment for your child to learn at home, for example:

- Distinguish between weekdays and weekends, to separate school life and home life
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- Display a timetable so everyone knows what they should be doing when, and tick activities off throughout the day. Try to complete each day's learning on that day, rather than allowing it to build up
- Make time for exercise and breaks throughout the day to keep your child active. As most of the learning involves use of a device, try to encourage break and leisure activities that are not digital
- Praise your child for effort and achievement, even little steps
- Contact school if you have any concerns about your child's emotional wellbeing.

Will you check whether my child is engaging with their work and how will you provide support if there are concerns?

It is important that your child engages with home learning.

Engagement will be monitored throughout this period by class teachers and members of the Senior Leadership Team (SLT).

If your child is not engaging, we will use the following strategies to provide additional support:

- A member of the SLT will make a phone call home to identify barriers and offer appropriate support
- Increased teacher feedback and encouragement, subject to staffing
- Regular communication by phone or email to continue to monitor and support
- Provision of a laptop or other device if you have indicated that you do not currently have access to these at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Regular individual feedback (deep marking) three times per week, within 2 working days of submission dates, so your child knows how they're doing and how to improve. These tasks will be highlighted each week
- Quizzes will be marked automatically via the digital platform
- Teacher visibility through daily video clips and weekly chat sessions will include any relevant whole class feedback
- Additional acknowledgement or encouragement, time permitting, for other pieces of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCo, Miss Greenway, supported by our team of teaching assistants, will work with families to deliver remote education for pupils with SEND
- Remote learning activities for younger pupils and those with SEND will be adapted where possible to enable full participation

Weekly Timetable: Reception

In addition, each day children are expected to complete ten minutes reading with an adult, five minutes practice of number bonds (to 5, 10 or 20) and one physical activity (list of suggestions provided).

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Maths	Literacy	Maths	Literacy
Phonics	Phonics	Phonics	Phonics	Phonics
Maths	Creative (Music)	RHE (Social & Emotional)	Creative (Art)	Understanding the World

Weekly Timetable: Key Stage One (Years 1 and 2)

In addition, each day children are expected to complete ten minutes reading with an adult, five minutes practice of times tables and one physical activity (list of suggestions provided).

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
Phonics	Phonics	Phonics	Phonics	Phonics
Maths	Maths	Maths	Maths	Maths
Creative (Art/Music)	Science	Geography/RE	History	RHE/Citizenship

Weekly Timetable: Key Stage Two (Years 3 to 6)

In addition, each day children are expected to complete twenty minutes reading independently or with an adult, ten minutes practice of times tables and one physical activity (list of suggestions provided). One session of computing will also be included each week for Years 5 and 6.

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
Maths	Maths	Maths	Maths	Maths
Creative Arts (Art/Music)	Science	Geography/RE	History	RHE/Citizenship