

### **Democracy**

Processes of democracy are taught through actions: whole school Democracy Day to elect class leaders; agreed class rules; children making choices about activities in lessons. Each class has representatives on the School Council who contribute to changes in the way the school is run. Nationally, councillors and Members of Parliament are elected democratically to represent the people in that area.

### **Rule of Law**

We help children to Understand the need for rules to make a happy, safe and secure school environment. We follow our Positive Behaviour Policy, class rules and rules of sport to help everyone stay safe and be ready to learn. Children know that we have high expectations of behaviour and that poor decisions lead to consequences and a need for restoration.

### **Individual Liberty**

Children have the freedom to make their own choices and do what they want - within reason. Children are encouraged to consider their individual needs and those of others, in lessons, during breaks and when selecting extra-curricular activities.

### **Respect**

Respect is one of our seven core school values. It is reinforced by positive role models, such as Ambassadors and Buddies, and the interaction of staff at all levels. The entire community focuses on one core value each half-term to embed it across the curriculum. Children show respect towards visitors and frequently undertake fundraising for local, national and international charities.

### **Tolerance**

Alongside our core value of unity, we teach everyone to be tolerant of those with different faiths and beliefs and to understand that some beliefs may be different to their own. Our learning includes regular visits, themed activities and visitors from different faiths and religions from our community and around the world. Our PSHE/RE curriculum incorporates elements of celebrations and festivals across all main faiths.