

Curriculum

Wisborough Green Primary School

10.02.2023

What is 'curriculum'?

- ▶ The 'basic' school curriculum includes the 'national curriculum', as well as relationships, sex and health education, and religious education.
- ▶ The national curriculum is a set of subjects and standards used by primary and secondary schools so children learn the same things. It covers what subjects are taught and the standards children should reach in each subject.

The national curriculum is organised into blocks of years called 'key stages' (KS)

At Wisborough Green, we have the Early Years Foundation Stage (Reception), KS1 (Years 1 and 2) and KS2 (Years 3 to 6)

EYFS has its own curriculum.

From Year 1, the national curriculum then splits subjects into:

- Key stages
- Or year groups

Curriculum Subject Areas

EYFS Statutory Framework

- ▶ Communication & Language
- ▶ Physical Development
- ▶ Personal, Social & Emotional Development
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts & Design

KS1 and KS2

- ▶ English
- ▶ Maths
- ▶ Science
- ▶ Design & Technology (DT)
- ▶ History
- ▶ Geography
- ▶ Art & Design
- ▶ Music
- ▶ Physical Education (PE), including swimming
- ▶ Computing
- ▶ Ancient & Modern Foreign Languages (KS2)
- ▶ Personal, Social & Health Education (PSHE), including relationships and sex education
- ▶ Religious Education (RE)

What do we want from our curriculum?

*All children to be lifelong learners,
prepared for an ever changing world.*



How do we go beyond the national curriculum requirements?

- ▶ Provide stimulating experiences and wider opportunities for children, including visiting workshops and immersion days
- ▶ Make use of our local and surrounding area
- ▶ Use regular Forest School sessions for children to independently apply their learning as they choose
- ▶ Encourage children to be curious and to explore
- ▶ Celebrate strengths and interests
- ▶ Participate in a range of local and national events/competitions
- ▶ Incorporate our seven values to help prepare children for their next steps and for an ever-changing world (*perseverance, creativity, unity*)
- ▶ Continue to develop and evolve in response to valid, research-led evidence as well as the diverse needs and interests of our children

British Values



In 2014 the Department for Education (DfE) published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain. This reinforced the need *“to create and enforce a clear and rigorous expectation to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

At Wisborough Green Primary School, these values are promoted and embedded within our curriculum and are underpinned by our seven core values.

How is our curriculum implemented?

- ▶ Whole school themes (generally history based)
- ▶ 2-year rolling cycle
(History/ Geography/ Art & Design/ DT)
- ▶ 1-year cycle
(English/ Maths/ PE/ PSHE/ Music/ Languages/ RE/ Science/ Computing)

| Term | Year A | Year B |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn | <p>Time Riders</p> <p>Years 1 & 2 - Space Travel Years 3 & 4 - Stone Age to Iron Age Years 5 & 6 - Anglo-Saxons</p> | <p>Far Away & Long Ago</p> <p>Years 1 & 2 - Dragons and Castles Years 3 & 4 - The Roman Empire Years 5 & 6 - Ancient Greece</p> |
| Spring | <p>Extreme Survival</p> <p>Years 1 & 2 - Pole to Pole Years 3 & 4 - Mountains and Rivers Years 5 & 6 - The Americas</p> | <p>Ingenious Engineering</p> <p>Years 1 & 2 - Under the Sea Years 3 & 4 - Ancient Egypt Years 5 & 6 - All Hands on Deck</p> |
| Summer | <p>Your Majesty</p> <p>Years 1 & 2 - Traditional Tales Years 3 & 4 - The Changing Power of Monarchs Years 5 & 6 - Kingdom of Benin</p> | <p>Wild Wisborough</p> <p>Years 1 & 2 - Minibeasts Years 3 & 4 - Our School Years 5 & 6 - Our Local Area</p> |

| Subject Area | <u>Autumn</u> Far Away & Long Ago The Roman Empire | <u>Spring</u> Ingenious Engineering Ancient Egypt | <u>Summer</u> Wild Wisborough Our School |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Trips & Visits | Fishbourne Roman Palace <u>or</u> the Novium Museum, Chichester | Ancient Egyptian Workshop: Horsham Museum <u>Year 3:</u> Horsham Mosque | Sleepover at school including a walk to where the school originally started |
| Special Events | <u>Year 4:</u> Rosh Hashanah (Jewish New Year) <u>or</u> Yom Kippur | | <u>Year 3:</u> Ramadan |
| Community | Harvest | Music Festival | |
| English | See separate WGPS English long-term plan | | |
| Maths | <u>Year 3:</u> Place value to 3-digit numbers Addition and subtraction to 3-digits Multiplication and division 2-digit x 1-digit <u>Year 4:</u> Place value to 4-digit numbers Addition and subtraction to 4-digits Multiplication and division 2-digit and 3-digit x 1-digit Measurement - time | <u>Year 3:</u> Multiplication and division 2-digit x 1-digit Measurement – money; length Statistics Fractions <u>Year 4:</u> Measurement – time Fractions including decimals Geometry – properties of shape Statistics | <u>Year 3:</u> Fractions Measurement – time; mass; capacity Geometry – Angles <u>Year 4:</u> Recall of multiplication and division facts to 12 x 12 Geometry – position and direction Fractions Measurement – length; money |

How is the curriculum taught in a typical week?

- ▶ Mostly English and Maths each morning (some exceptions)
- ▶ Daily phonics from Reception to Year 2
- ▶ Science and wider curriculum in the afternoon
- ▶ Class story each day
- ▶ Cross-curricular approach if applicable e.g., writing about a historical period; learning the Charleston during the Titanic topic; making a graph to record geographical or scientific data; cooking Anglo-Saxon recipes
- ▶ Subjects sometimes blocked e.g., Art Week
- ▶ Two PE lessons per week plus Daily Mile
- ▶ Focus events e.g., World Book Day, Internet Safety Day, Fairtrade Fortnight
- ▶ Some subjects alternate fortnightly or half-termly e.g., DT/Art & Design; RE/PSHE

How can parents help to support their child's learning?

- ▶ Daily reading!
- ▶ Support weekly home learning tasks
- ▶ Be aware of the current topic and encourage discussion, independent activities or research at home and in the local area
- ▶ Encourage independence, curiosity and resilience
- ▶ Attend parent-teacher meetings and school events
- ▶ Talk to the teacher informally if concerned - don't wait!
- ▶ Share home interests with school

