



# Year 1 Meet the teacher

Autumn 2023

21st September 2022



## Meet the teacher

- Mrs Henderson (Monday-Tuesday)
- Mrs Casimiro (Wednesday-Friday)
- Mrs Schaeffer (From January)
- Mrs Downes











## School Values

#### Striving to be the best we can be

At Wisborough Green Primary School, we are uncompromising in our aspirations for the children, staff and school community. We foster **self-reliance**, **curiosity and independence** so that our children become **confident life-long learners**. Our children feel **happy**, **safe and valued**.

Our **broad and exciting curriculum** encourages every child to find and fulfil their potential, both academically and beyond the classroom.

This vision statement is underpinned by our seven core values:-

#### **Respect**

We treat each other with kindness and consideration, valuing and accepting our differences.

#### **Honesty**

We are truthful and trustworthy in our words and actions.

#### **Positivity**

We have a can-do attitude, believing that anything is possible.

#### **Perseverance**

We show resilience in all that we do and never give up.

#### **Unity**

We work together, learn from each other and celebrate our successes.

#### **Creativity**

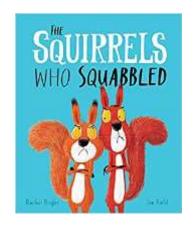
We use our imagination to solve problems in new ways.

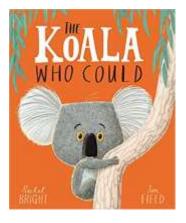
#### **Empathy**

We understand and share the feelings of others.



## 7 core values – Oaks Class Yr1









Respecting each other – work things out, treating your classmates fairly.

Positivity – can do attitude – trying new things Unity- working together as a team and looking after each other.

Empathy and diversity.

We are all unique and all wonders in our own way.

#### Striving to be the best we can be

Self confidence and belief you can do it, if it is tricky don't give up. Help each other, have fun and treat your friends as you would like to be treated.

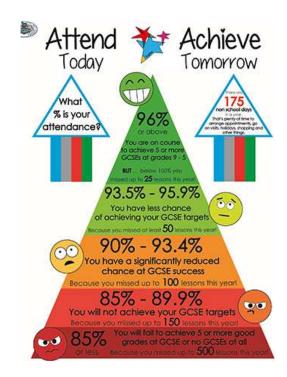


# How do we ensure that children are ready and able to learn?

Encourage high attendance and punctuality

Learning is a progressive activity; each day's lessons build upon those of the previous day(s). We may use discussions, demonstrations, experiments and participation as part of the daily learning activities. Those who are absent cannot make these up.

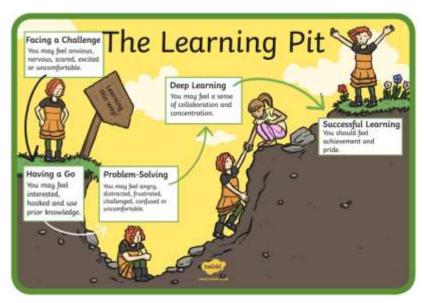
Arriving on time allows children to catch up with friends, have time to settle in, and enter the classroom relaxed and ready to learn. During the first 10-20 minutes each morning, children have an opportunity to work on individual targets. It is important that every child arrives on time in order to help their progress.



#### Encourage a Growth Mindset

This is the belief that intelligence is not a fixed characteristic and can be increased through effort. Research (Good et al., 2003; Blackwell et al. 2007; Dweck C., 2012) suggests that holding this belief enables pupils to work harder and achieve better results.

We strongly encourage children to persevere (one of our core values) and to understand that mistakes are celebrated, as they help us to learn. We don't say 'We can't do it', we say, 'We can't do it YET'. The sense of achievement makes it all worthwhile!



#### Apply the Learning Zone Model

Our children are introduced to the 'Learning Zone Model', which encourages children to persevere in the Learning Zone. On occasion, children may move into the Panic Zone during periods of learning. We help them to use a range of strategies in order to feel comfortable with challenge and move their learning on. The Comfort Zone gives children an opportunity to reflect or consolidate their learning. They are then ready for 'new' learning.



#### What will remain the same in Year 1?

- Continuous provision
- Assemblies
- Lunchtime
- Book bags
- Water bottles
- PE Kit
- Forest School
- Reading records

#### What will be different in Year 1

- New classroom
- New staff
- Lunchtime is at 12pm
- Breaktime with KS1 (with Year 2) 10.15am Snack
- Timetable
- Phonics
- Daily Mile

#### Our topic:





## Year 1

Visit – Planetarium dome 29th September

Grandparents day 2nd October

Forest School

- Wednesday afternoons



## PE

- Tuesday indoor
- Thursday outdoor
- Daily Mile every day

Please make sure that the children have their PE kit in school at all times. Jumpers need to be named with name tags or sharpie or laundry pen!

• Please check PE shoes fit as some children say they are too small.

In the winter months children will need track bottoms, tops and possibly gloves.

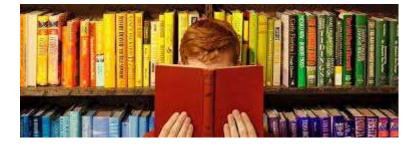
## Homework

- Daily reading
- Phonics and tricky word flash cards
- Numbots
- Spellings



Year 1				Year 2			
the:	they	944		ricor	pold	plant	clothes
2.0	be	01906		floor	Ac4d	poth	bony
80	764	602		poor	9000	bath	people
to	210	friend		becouse	every	hour	Woter
today	she	school		find	great	move	again
of	ME	DUE		hind	brank	prove	holf
1015	110	push		mind	steph	improve	emicross.
1000	99	put		behind	pretty	sure	Mr
are	30	Tall		child	bequitful.	RECOF	Mrs
PARTY.	.104	house		children.	after	PMF.	parents
W(2)	7704	THE		wild	fixet	could	Chrotma
-10	hire			dimb	hast	bluorle	everubody
Polis	there.			mod	post	would	even
Fean	schem			ordu	Sother	evbp	
1	love			both	ctam	whole	
55064	come			eld	27000	250	
NO.	MATTER		- Aller	mid	pens	marta	
100			- Carrie		100111		







# Targets - WGPS

- Reading
- Writing
- Maths





## Year 1 events

- Wonder Dome 29<sup>th</sup> September
- Grandparents Day (tbc)
- Harvest Festival
- Nativity
- Year 1 Phonics assessment Summer Term.
- More details to follow at a later date.

### Year 1

- New K\$1 curriculum
- Need to feel safe, happy and secure first.
- Friendships learning to make friends
- Independence confidence learning by their mistakes.
- Responsibility for their possessions and their actions.
- Honesty better to tell truth
- Any problems speak to teacher.

## Twitter

@WGPS864



Please follow us on Twitter to keep up to date with news and events.





## Thank you for listening

Does anyone have any questions?



If you would like to help the class in anyway please let me know.... Art projects, reading, cooking, trips etc Mainly afternoons please email office.

office@wisboroughgreenschool.org.uk