



# OUR HOME-SCHOOL AGREEMENT

## Striving to be the best we can be

*At Wisborough Green Primary School, we are uncompromising in our aspirations for the children, staff and school community. We foster self-reliance, curiosity and independence so that our children become confident life-long learners. Our children feel happy, safe and valued. We take pride in our talented staff, who work closely with our supportive parents and village community. Our broad and exciting curriculum encourages every child to find and fulfil their potential, both academically and beyond the classroom.*

### Teachers will:

- Provide a challenging and stimulating Programme of Study designed to enable all children to reach the highest standards of personal achievement
- Recognise and be constantly aware of the needs of each individual child according to attainment and aptitude
- Ensure that learning is progressive, continuous and challenging
- Be good role models; punctual, well prepared and organised
- Maintain an up-to-date knowledge of current Teaching and Learning practice
- Have a positive attitude to change and the development of their own expertise
- Establish links with the local community, including industry, to prepare pupils for the opportunities, responsibilities and experiences of adult life
- Work collaboratively with a shared philosophy and practice
- Foster in every child a lifelong love of learning
- Have an open-door policy for parents and carers to share their questions and concerns.

### The Parents/Carers will:

- Model and promote a positive and supportive attitude towards school and its core values
- Ensure that children attend school in good health, regularly and punctually
- Support the school's decisions regarding discipline
- Be realistic about their child's attainment and support him or her to develop a positive attitude to learning
- Participate in discussions concerning their child's progress and attainment
- Ensure early contact with school to discuss matters which affect their child's happiness, progress and behaviour
- Give due importance, time and space to home learning, facilitating reading, and assisting in learning of tables and spellings
- Encouraging their child to take increasing responsibility for their own learning and belongings as they progress throughout the school
- Be mindful when using social media, making sure comments do not aim to undermine the school, its staff, parents, governors or others affiliated with the school.

**Respect, Positivity, Unity, Empathy, Honesty, Creativity & Perseverance**

### The Child will:

- Follow our school values
- Take increasing responsibility for their own learning, developing resilience and confidence to tackle new challenges
- Attend school in good health maintained by adequate diet, exercise and sleep
- Attend school regularly
- Be punctual and ready to begin lessons on time
- Be organised; for example, bring necessary kit, return reading books regularly
- Conduct themselves in an orderly manner in line with the expected code of discipline
- Look after their own belongings
- Respect the school environment, ensuring that school is kept tidy and organised.

### Together we will:

- Value one another as partners with our children
- Listen to and support each other in our aim to provide the best education for our children
- Understand that we have rights within the school:
  - ✓ To be treated kindly and respectfully
  - ✓ To be listened to
  - ✓ To be helped
  - ✓ To be happy
  - ✓ To be safe
  - ✓ To belong to the School Community

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**PLEASE SIGN AND RETURN TO THE SCHOOL OFFICE**

## HOME-SCHOOL AGREEMENT



I /We understand the responsibilities and will work together towards the same goals, as detailed in the Home-School Agreement.

Pupil's Name: \_\_\_\_\_

Parent/Carer Name: \_\_\_\_\_

Parent/Carer Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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