

Phonics Screening

Wisborough Green Primary School

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What is phonics screening?

The phonics screening check is a short, simple test usually taken by all Year 1 and some Year 2 children in England each June, to assess their reading ability, using phonics.

This year, the Year 1 screening will take place the week beginning 10th June.

Song of Sounds



Wisborough Green Primary School follow a daily phonics scheme called Song of Sounds.

Children currently receive 20-30 minutes phonics teaching every day in order to learn, practise and apply each of the sounds.

What happens during the screening?

The test contains 40 words. Each child will sit one-to-one and read each word aloud to one of their teachers.

The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. There will be a break part way through if needed.

The list of words the children read is a combination of 20 real words and 20 alien words (nonsense words).

Word cards

in

at

beg

sum

ot



vap



osk




ect



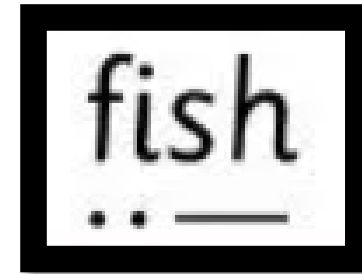
Sounding Out

Children are encouraged to use the same process that they apply at school:

- ▶ Identify any ‘digraphs’, ‘trigraphs’ or split digraphs
- ▶ Draw their ‘dots and dashes’
- ▶ Sound out the word pointing to each sound button
- ▶ Blend the sounds to read the word



yes
• • •



fish
• • —



bake
• ☺ •

Reporting

Schools must report their pupils' phonics check results to the local authority by the end of the 2024 summer term. This information is then shared with the DfE.

Pupils who do not meet the threshold will continue to receive phonics teaching and will be assessed again next year.

Reporting to parents

- ▶ Headteachers must report pupils' results to parents in their annual reports. This should include whether their child has met the expected standard to ensure they are aware of their child's progress in developing phonics decoding skills.

How can I help my child at home?

- ▶ Carry out lots of phonics activities with your child, using the materials sent home.
- ▶ Read as much as possible to and with your child, at least once per day!
- ▶ Encourage and praise - get them to have a 'good guess'.
- ▶ If your child is struggling to decode a word, help them by encouraging them to spot 'digraphs' and then saying each sound in the word from left to right.
- ▶ Help your child to blend the sounds by pointing to each one as they say it.
- ▶ Encourage your child to draw a sound button under each sound before starting to read it (• _)
- ▶ Help your child to spot those tricky split digraphs.
- ▶ Discuss the meaning of words if your child does not know what they have read.

Useful phonics games links:

- ▶ <https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>
- ▶ <https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>
- ▶ <https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>
- ▶ <https://www.galacticphonics.com/>
- ▶ <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- ▶ <https://www.phonicsbloom.com/>

Any questions?

