



# PARENT CODE OF CONDUCT

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## 1. Purpose and scope

At Wisborough Green Primary School, we believe it is important to:

- Work in partnership with parents and carers to support their child's learning and equip them with the necessary skills for their education
- Create a safe, respectful and inclusive environment for pupils, staff and parents through the application of our seven core values
- Model appropriate behaviour for our pupils at all times

The maintenance of this relationship is important to ensure that children are safe (see safeguarding policy) and are not exposed to undue stress or anxiety.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our positive behaviour policy).

This code of conduct is an unsigned agreement between the Parent, Carer, Visitor and Wisborough Green Primary School. It aims to help the school work together with parents by setting guidelines and expectations for appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders).

## 2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the caring ethos, vision and values of our school
- Abide by the aims agreed in our home-school agreement
- Work together with staff in the best interests of our children
- Treat all members of the school community with respect – setting a good example with language and appropriate behaviour
- Seek a peaceful solution to all issues
- Work with staff to support children to clarify their version of events to bring about an appropriate solution to an incident or issue
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the appropriate member of school staff to help resolve any issues of concern in an appropriate manner
- Avoid using staff as a threat to admonish children's behaviour
- Maintain reasonable expectations for staff response to general communication (seven working days)
- Make sure that any persons collecting their child(ren) is aware of this policy and its contents.

## 3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations or activities (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents

- Threatening another member of the school community
- Damaging or destroying school property
- Sending abusive or threatening messages to another member of the school community, including via text, email or social media
- Defamatory, offensive, discriminatory or derogatory comments about the school, its staff or any member of its community, on social media platforms, emails or in person
- Use of physical punishment against your child while on school premises
- Any aggressive or discriminatory behaviour (including verbally or in writing) towards another child or adult
- Approaching another person's child to discuss, chastise or discipline them – please bring any behaviour incidents to a member of staff's attention (such an approach may be an assault on that child and may have legal consequences)
- Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been authorised at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)
- Coordinated campaigns against the school, children, its staff or any member of its community
- Discrimination, which is prohibited by The Equality Act, 2010, against the school, its staff or children. This includes discrimination due to gender, sexual orientation, race, culture, social class, disability or special educational need. Discrimination against any member of the school community is not acceptable and will not be tolerated
- Unreasonable behaviour as outlined in Policy for Managing Serial and Unreasonable Complaints.

Should any of the above behaviour occur on school premises, staff may take any of the following actions:

- End a meeting where such behaviour is displayed
- Not reply to any communication that is offensive, abusive, derogatory or discriminatory
- Insist that the parent or carer communicates with the school through one named staff member only
- Contact the appropriate authorities.

We trust that parents/carers will assist school by adhering to this code of conduct and we thank you for your continued support.

## 4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff, the headteacher or the chair of governors
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from West Sussex County Council legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors before banning a parent from the school site.

## 5. Links with other Policies

The Parent Code of Conduct is linked to:

- Home School Agreement

- Complaints Procedure
- Policy for Managing Serial and unreasonable Complaints
- Equality Information and Objectives
- The [Equality Act 2010](#)