

WISBOROUGH GREEN PRIMARY SCHOOL



HOME LEARNING GUIDANCE

Reviewed September 2024
Review due: September 2027

At Wisborough Green Primary School we believe that, for Home Learning to be effective, its purpose should be clear. Research (*Education Endowment Foundation Teaching & Learning Toolkit, Sept. 2022*) shows that home learning is most effective when it provides opportunities to:

- develop fluency and confidence (through reading or practising number facts and spellings)
- or develop inquiry skills (through work that is linked to current classwork).

Although the impact of homework is modest, there is evidence that short focussed tasks that help to consolidate learning can be effective in improving children's attainment, particularly where parents or carers are engaged in their child's learning.

Home learning for Years 3 to 6 will be provided via Google Classroom and will be uploaded weekly. Studies involving digital technology typically have greater impact (*EEF, Teaching & Learning Toolkit, Sept 2023*).

Year 1 will be provided with a Home Learning Book which is returned to school each week.

To aid transition into Key Stage 2, Year 2 will be provided with a combination of online (through Google Classroom) and written or practical activities or tasks. Year 3 home learning will mainly be provided via Google Classroom but may include the occasional paper-based activity.

Home learning for all classes will be provided on a Thursday, to be completed or returned by 9:00am the following Tuesday. Please note that, with staff workload in mind, any home learning received after this time will not be marked.

All home learning activities will be linked to current targets and ongoing Assessment for Learning in the following areas: -

Spellings This will either involve activities related to the spelling pattern being taught in class each week or personalised to the needs of an individual child. Their understanding will be assessed and updated regularly.

Maths This will include learning of key facts such as counting skills, number bonds, fact families, times tables and other 'Learn Its'. Children in Year 1 will have access to NumBots and Years 2 to 6 will use Times Tables Rock Stars (TTRS).

Reading We aim to foster a lifelong love of books by regularly reading with and to all the children. Children from Reception to Year 4 will be provided with Reading Diaries, where staff, parents, carers and volunteers are encouraged to record feedback for reading. Parents of younger children may also discuss texts using the questions provided in their phonics books.

Wider Curriculum

Further home learning opportunities may be provided once each half-term in KS1 (Years 1 and 2) and 2-3 times each half-term in KS2 (Years 3 to 6) in relation to science or an area of the wider curriculum. In line with recommended good practice, these tasks will encourage children to develop their own learning to practise and consolidate skills, encourage independent learning and will relate to current learning or themes. To maximise impact, children will be provided with high quality feedback on this work. Feedback may be verbal or written.

It is suggested that children spend the following time on the above activities:

Class	Spellings	Maths	Reading
Reception	Daily reading; practice of key words and sounds 5-10 mins Access to NumBots is provided in the summer term		
Year 1	Home Learning Books		
	At least 10 minutes per week	At least 10 minutes per week	Daily reading/phonics 5-10 mins
Year 2	At least 15 minutes per week	3 x 10 mins per week	Daily reading/phonics 5-10 mins
Years 3 & 4	At least 20 minutes per week	5 x 10 mins per week	Daily reading at least 20 mins
Year 5	At least 30 minutes per week	5 x 10 mins per week	Daily reading at least 20 mins
		Additional tasks if provided	
Year 6	At least 30 minutes per week	5 x 10 mins per week	Daily reading at least 20 mins
	Grammar task if provided	Additional tasks if provided	Comprehension activity if provided
SATs preparation Spring/Summer term	Grammar revision booklet	Maths revision booklet	Reading revision booklet
	In addition to the above home learning activities, weekly consolidation activities (including Science) will be given as required.		

To encourage independent learning, additional self-chosen activities may include:

- Research or challenges inspired by the class learning focus or key text

- Personalised activities to support learning and reinforce concepts taught in school where appropriate
- Self-initiated exploration where children choose to follow their own talents and interests to celebrate with class and school.

Years 1 to 4

We strongly encourage all parents and carers to work in partnership with us to help their child make the best progress. However, we are aware that many of our families participate in a wide range of activities beyond school and children may not always have time to complete these tasks. If this is the case, we ask that every effort is made to prioritise daily reading. Other home learning activities remain optional from Years 1 to 4.

Upper Key Stage Two (Years 5 and 6)

In preparation for Secondary School, children will be asked to finish any uncompleted homework in their own time (break/lunch).

Year 6

In the Summer term, Year 6 will be assigned home learning tasks throughout the week on Google Classroom to support independence, as well develop organisational and time management skills, in preparation for Secondary School.

Home learning will not be provided at the start of each academic year. Parents/carers will be informed of the start date.