



## Geography at Wisborough Green Primary School (2-year cycle)

	Cycle A			Cycle B		
	Time Riders	Extreme Survival	Your Majesty	Far Away and Long Ago	Ingenious Engineering	Wild Wisborough
<b>Key Stage 1</b>	<p><u>Geographical Skills and Fieldwork</u> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Year 1: Devise a simple map. Use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Year 2: Devise a simple map and use and construct basic symbols in a key. Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map</p>	<p><u>Locational Knowledge</u> Year 2: Name and locate the world's seven continents and five oceans</p> <p><u>Geographical Skills and Fieldwork</u> Year 2: Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p> <p><u>Human and Physical Geography</u> Year 1: Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Year 2: Identify hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p><u>Locational Knowledge</u> Year 1: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><u>Geographical Skills and Fieldwork</u> Year 1: Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p><u>Human and Physical Geography</u> Use basic geographical vocabulary to refer to:  key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town,</p>	<p><u>Locational Knowledge</u> Year 1: Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p> <p>Year 2: Name and locate the world's seven continents and five oceans</p> <p><u>Place Knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p><u>Human and Physical Geography</u> Year 1: Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Year 2: Identify hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p><u>Geographical Skills and Fieldwork</u> Year 1: Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>Year 2: Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p>	<p><u>Geographical Skills and Fieldwork</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Year 1: Use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Devise a simple map</p> <p>Year 2: Devise a simple map, and use and construct basic symbols in a key Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map</p>



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			village, factory, farm, house, office, port, harbour and shop			
<b>Visits and Events</b>	<i>South Downs Planetarium &amp; Science Centre or Wonderdome</i>	<i>Dapper's Lane Woods, Angmering</i>	<i>Kings, Queens and Castles Workshop: One Day Creative</i>	<i>Arundel Castle</i>	<i>Aquarium</i>	<i>St Peter ad Vincula Church Zoolab: insects</i>
<b>Lower Key Stage 2</b>	<p><u>Human and Physical Geography</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical Skills and Fieldwork</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p><u>Locational Knowledge</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><u>Human and Physical Geography</u> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains and volcanoes and earthquakes</p>	<p><u>Place Knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country (link to any of our pupil's families)</p> <p><u>Human and Physical Geography</u> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains and the water cycle</p>	<p><u>Geographical Skills and Fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied: Roman Empire</p> <p><u>Locational Knowledge</u> Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p><u>Human and Physical Geography</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water: Ancient Egypt</p>	<p><u>Geographical Skills and Fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
<b>Visits and Events</b>	<i>Weald &amp; Downland Living Museum or Portals to the Past:</i>	<i>Year 3: Horsham Mosque</i>	<i>Hampton Court</i>	<i>Fishbourne Roman Palace or the Novium Museum, Chichester</i>	<i>Ancient Egyptian Workshop: Horsham Museum</i>	<i>Local area: Old School House</i>



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	<i>Stone Age to Bronze Age</i>	<i>Adventure Sleepover at school</i>				
<b>Upper Key Stage 2</b>	<p><u>Human and Physical Geography</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical Skills and Fieldwork</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p><u>Locational Knowledge</u> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>Place Knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America</p>	<p><u>Human and Physical Geography</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water: Benin/Africa</p>	<p><u>Human and Physical Geography</u> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water: Ancient Greece</p>	<p><u>Locational Knowledge</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p><u>Geographical Skills and Fieldwork</u> Use the eight points of a compass, four (Year 5) and six-figure (Year 6) grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p><u>Geographical Skills and Fieldwork</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use the eight points of a compass, four (Year 5) and six-figure (Year 6) grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
<b>Visits and Events</b>	<p><i>Anglo-Saxon Workshop: One Day Creative or Weald &amp; Downland Living Museum</i></p> <p><i>Remembrance Day Service at St Peter's Church</i></p>		<i>Benin Workshop: One Day Creative</i>	<p><i>Ancient Greece Workshop: One Day Creative</i></p> <p><i>Remembrance Day Service at St Peter's Church</i></p>	<i>Sea Museum, Southampton</i>	<i>Local area</i>