

Welcome to Year 4

Autumn 2024



Meet the staff

- Miss Holland
- Mrs Butcher-Collier
- Mrs Downes
- Mrs Maggs





Our School Values

Striving to be the best we can be

At Wisborough Green Primary School, we are uncompromising in our aspirations for the children, staff and school community. We foster self-reliance, curiosity and independence so that our children become confident life-long learners. Our children feel happy, safe and valued. We take pride in our talented staff, who work closely with our supportive parents and village community. Our broad and exciting curriculum encourages every child to find and fulfil their potential, both academically and beyond the classroom.



This vision statement is underpinned by our seven core values:-

Respect

We treat each other with kindness and consideration, valuing and accepting our differences.

Honesty

We are truthful and trustworthy in our words and actions.

Positivity

We have a can-do attitude, believing that anything is possible.

Perseverance

We show resilience in all that we do and never give up.

Unity

We work together, learn from each other and celebrate our successes.

Creativity

We use our imagination to solve problems in new ways.

Empathy

We understand and share the feelings of others.

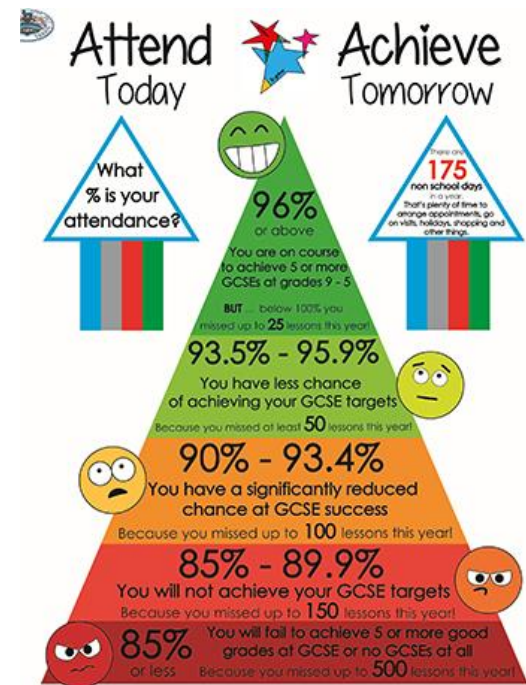


How do we ensure that children are ready and able to learn?

- **Encourage high attendance and punctuality**

Learning is a progressive activity; each day's lessons build upon those of the previous day(s). We may use discussions, demonstrations, experiments and participation as part of the daily learning activities. Those who are absent cannot make these up.

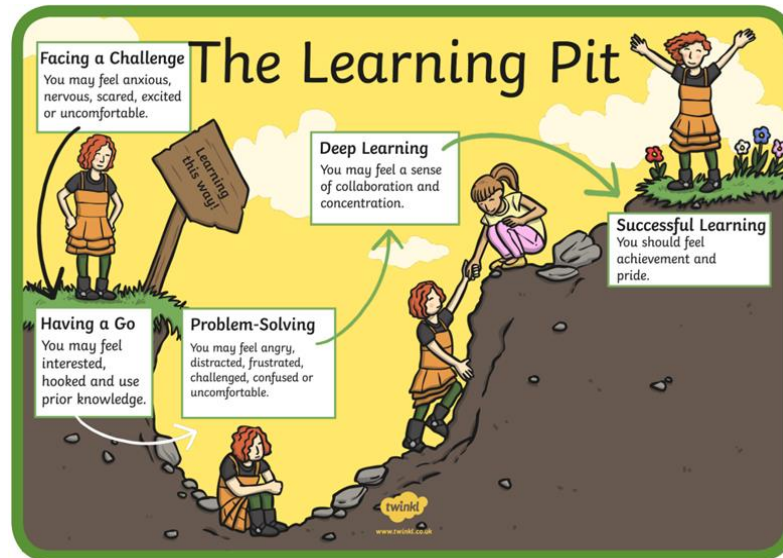
Arriving on time allows children to catch up with friends, have time to settle in, and enter the classroom relaxed and ready to learn. During the first 10-20 minutes each morning, children have an opportunity to work on individual targets. It is important that every child arrives on time in order to help their progress.



- **Encourage a Growth Mindset**

This is the belief that intelligence is not a fixed characteristic and can be increased through effort. Research (Good et al., 2003; Blackwell et al. 2007; Dweck C., 2012) suggests that holding this belief enables pupils to work harder and achieve better results.

We strongly encourage children to persevere (one of our core values) and to understand that mistakes are celebrated, as they help us to learn. We don't say 'We can't do it', we say, 'We can't do it YET'. The sense of achievement makes it all worthwhile!



- **Apply the Learning Zone Model**

Our children are introduced to the 'Learning Zone Model', which encourages children to persevere in the Learning Zone. On occasion, children may move into the Panic Zone during periods of learning. We help them to use a range of strategies in order to feel comfortable with challenge and move their learning on. The Comfort Zone gives children an opportunity to reflect or consolidate their learning. They are then ready for 'new' learning.

Comfort Zone

Safe place to reflect.

Learning Zone

Where you grow and learn.

Panic Zone

Learning is beyond what you are familiar with and becomes very difficult.



What will remain the same in Year 4?

- Assemblies
- Lunchtime
- Breaktime
- Water bottles
- Use of the library
- Etc, etc.

What will be different in Year ?

- New classroom
- New teacher!
- Swimming (Starting on 6th November – letter to come)
- Timetable

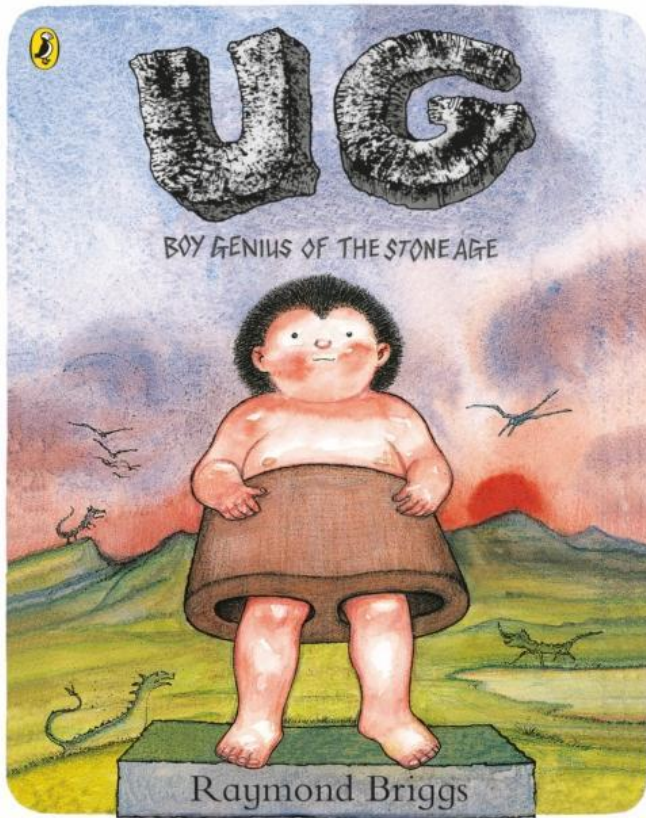


Year 4

PE kit- You need to come to school in your PE kit on a Thursday.



Stone Age to Iron Age



Homework

- Times Table Rockstars
- Daily Reading
- Spellings
- Focused target homework

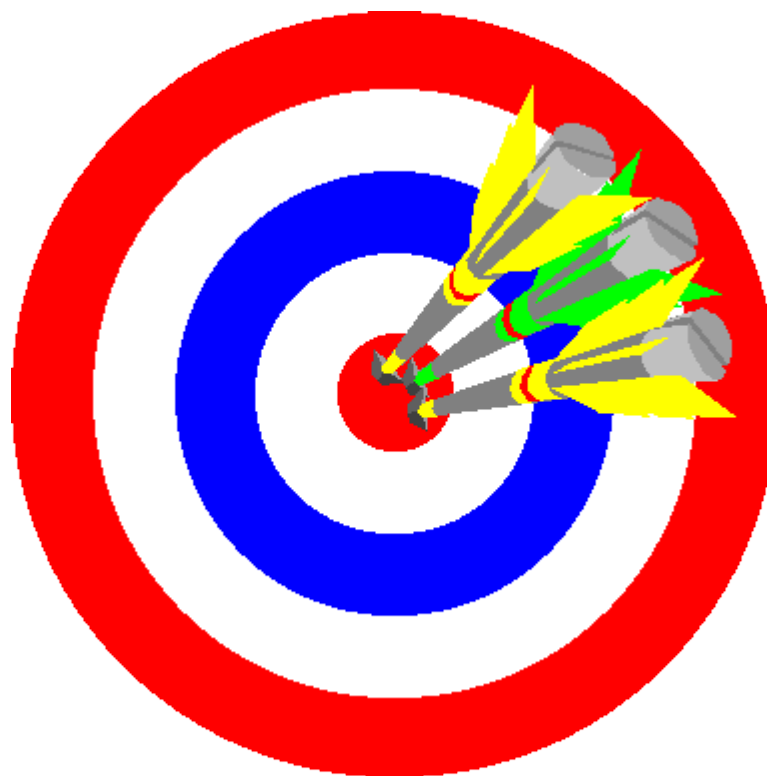


New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	ceremony	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	February	learn	popular	special
although	consider	February	length	position	straight
among	continue	forwards	library	promise	strange
appear	decide	fruit	material	possibilities	struggle
arrive	describe	grammar	medicine	possible	suggest
believe	effort	group	mention	praise	surprise
boyle	effort	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breath	only	head	naughty	promise	thought
build	work	heart	notice	purpose	through
buy	right	height	occasionally	quarter	serious
business	right	history	occasionally	question	weight
calendar	enough	imagine	offer	secret	woman
ought	exercise	increase	opposite	regular	woman

Targets - WGPS

- Reading
- Writing
- Maths



Thank you for listening

Does anyone have any questions?

