

## English

Our key texts this term are 'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley, 'Ug' by Raymond Briggs and 'Stone Age Boy' by Satoshi Kitamura. Year 3 will be looking at a range of genres including non-fiction and fiction texts. The children will be learning:

- Use the punctuation taught at Key Stage 1 correctly.
- Use adjectives and adverbs to develop detail and description.
- Identify and use noun phrases.
- Punctuate speech accurately.
- Make simple additions, revisions and proof-reading corrections to their writing.



## Maths



### Adding and subtracting across 10:

- Add 3 addends in any order and efficiently, including finding two addends that total 10.
- Add and subtract two numbers that bridge through 10.

### Numbers to 1000:

- To explain that 100 is composed of ten tens, one hundred ones and 50s, 25s and 20s.
- Represent a three-digit number which is a multiple of ten.
- Find ten more or ten less than a given number.
- Measure length and height from zero using whole metres and cm.
- Convert between cm and mm.
- Represent and compare three-digit numbers up to 1000 in different ways.

## Science

### Rocks:

- Differences between sedimentary, metamorphic and igneous rock.
- How we can sort rocks.
- How are fossils made?

### Forces and Magnets:

- How do objects move on different surfaces?
- What forces slow us down?
- How do magnets attract?
- Do magnets attract all metals?



## Art

### Sculpture and Pottery:

To improve mastery of sculpture by:

- Creating texture using tools.
- Create coil pots using hand rolled long strips trying to keep them an even shape.
- Add decoration.
- Planning, designing, making and adapting models.

## DT

### Textiles:

- Generate design criteria and produce annotated sketches, prototypes, final product sketches and pattern pieces.
- Investigate and select fabrics and fastenings according to their functional characteristics.

## French

- To greet someone and introduce yourself in French.
- To use the correct French greeting for the time of day.
- To ask and answer a question about feelings in French.
- To perform a finger rhyme in French.
- To recognise and name colour words.
- To describe shapes by their colour.

## Computing

### Using Chrome Books:

- Learning how to log on to chrome books, including logging into Google Classroom, Times Table Rockstars and EdShed programmes.

### Touch Typing

- Using BBC Dance Mat to develop touch typing skills.



## RE

- Core Concepts, beliefs and Ideas about Islam.
- Identity - daily life of a Muslim.
- Christmas Focus - Why did the angels appear to the shepherds first?

## History

### Stone Age to Iron Age:

- To recognise the chronology and significance of pre-history.
- To use archaeological evidence to learn about the prehistoric dwellings of Skara Brae.
- To ask questions to explore who Bronze Age people were.
- To identify what changed with the introduction of bronze into prehistoric Britain.
- To ask historical questions to find out more about Stonehenge.
- To explore and discuss the changes that happened between the Stone, Bronze and Iron Age.

## Music

- Move and create sounds to reflect a character.
- Move at a speed that reflects the tempo of the audio.
- Respond to dynamic changes without prompting.
- Demonstrate a sound pattern correctly to a pulse.
- Sing and play high and low sounds.
- Read symbols representing high and low sounds correctly.

## Geography

### Human and Physical Geography:

- Describe and understand key aspects of human geography, including types of settlement and land use.

### Geographical Skills and Fieldwork:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## RSHE

- Recognising respectful behaviour and the importance of self-respect, courtesy and being polite.
- Personal boundaries, safely responding to others and the impact of hurtful behaviour.
- What makes a family, features of family life.



## PE

To play competitive games, to develop flexibility, strength, technique, control and balance.

**OAA, Gymnastics, Football and Dance**

