

English

Our key texts for this term are: 'UG' by Raymond Briggs and 'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley.

Text structure: instructions, character/setting description and poetry.

Grammar: using fronted adverbials and coordinating conjunctions,

Punctuation: commas after fronted adverbials.

Sentence structure: starting a sentence with a simile, secure use of adjectives and coordinating conjunctions.

Maths

Review of column addition and subtraction:

- Pupils can add and subtract 3 digit numbers using column method and regrouping/exchanging strategies.

Numbers to 10,000:

- Pupils compose and decompose four-digit numbers in different ways.
- Pupils can round numbers to the nearest 1,000, 100 and 10.
- Pupils can identify that 500 is half of 1,000 and 250 is a quarter of 1,000.

Perimeter:

- Pupils recognise that perimeter is the distance around the edge of a two-dimensional shape.
- Pupils understand that the perimeter of a rectangle can be calculated by addition and multiplication.

3,6,9 times tables.

Science

Animals and Living Things:

1. Can you classify animals?
2. What are vertebrates and invertebrates?
3. How can plants be grouped and classified?
4. What living things do we have in our local area?
5. What negative impacts do humans have on the environment?
6. What is a food chain?
7. How does human activity affect food chains?

Music

- Move and create sounds to reflect a character.
- Move at a speed that reflects the tempo of the audio.
- Respond to dynamic changes without prompting.
- Demonstrate a sound pattern correctly to a pulse.
- Sing and play high and low sounds.
- Read symbols representing high and low sounds correctly.

Art

- Create textures and patterns with a wide range of drawing implements.
- Plan, design, make and adapt models.

DT

Textiles:

- Generate design criteria and produce annotated sketches, prototypes, final product sketches and pattern pieces.
- Investigate and select fabrics and fastenings according to their functional characteristics.

Computing

Computing Systems and Networks:

- The internet: Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.

Geography

Human and Physical Geography

- Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Geographical Skills and Fieldwork

- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Languages

To greet someone and introduce yourself in French.

To use the correct French greeting for the time of day.

To ask and answer a question about feelings in French.

To recognise and name colour words.

To describe shapes by their colour.

To count beyond six in French.

RSHE

- Positive friendships, including online.
- Responding to hurtful behaviour; managing confidentiality; recognising risks online.
- Respecting differences and similarities; discussing differences sensitively.

RE

Main festivals/celebrations:

Rosh Hashannah, Yom Kippur, Sukkot and Hanukkah (link to Christmas) Main themes: Core Beliefs, Ideas and Symbols of Judaism Expressions of Faith and Identity-daily life of a Jew .

PE

- Gymnastics
- Dance
- Develop flexibility, strength, balance, and control in movements.
- Perform and link basic gymnastic actions with confidence.
- Create and perform sequences individually and in groups.