

English

Our key text for this term is 'Rose Blanche' by Ian McEwan.

Use semi-colons, colons or dashes to mark boundaries between independent clauses

Use formal and informal language as appropriate

Ensure correct subject and verb agreement

Use modal verbs to indicate degrees of possibility

Correct your own punctuation and spelling errors

Select language that shows good awareness of the reader

NF: To recount (diary, letter)

F: Description- setting

P: Descriptive of war/ evacuation



Maths



Calculating Using Structures

- Explore part-whole relationships in numbers.
- Balance equations and use 'same sum/same difference.'
- Adjust numbers to calculate efficiently (including decimals).
- Solve missing number problems.

Multiples of 1,000

- Read and write numbers up to 1,000,000
- Count in 1,000s, 10,000s and 100,000s
- Locate multiples of 1,000 on number lines and scales.
- Understand composition of 10,000 and 100,000

Science

- How does the heart work?
- How does our circulatory systems work?
- What is the difference between oxygenated and deoxygenated blood?
- What is in your blood?
- What does smoking do to the body?
- What do drugs do to the body?
- How can we live a healthy lifestyle?
- How can we change our heart rate?



RE

- Buddhism: The Four Noble Truths, The 'Eightfold Path', The Five Precepts
- Symbols and artefacts
- Important figures: Prince Siddhartha – The Buddha
- Sources of Wisdom: Tipitaka



History
WWII

To evaluate historical sources to find out why we went to war in 1939.

To analyse propaganda and find out what it can tell us and the reasons behind why the images were created.

To understand who was affected by World War II. To explain why Anne Frank is a significant figure in the history of the World.

To describe why people moved to Britain after World War II and what happened to them when they came to the country.



Computing

Computing Systems and Networks
Internet Communication: Recognising how the WWW can be used to communicate and be searched to find information .
Introduction to Spreadsheets: Answering questions by using spreadsheets to organise and calculate data

Art and DT

Exploring propaganda posters and designing and building spitfires.
Rationing and WWII recipes.



PE

To play competitive games, to develop flexibility, strength, technique, control and balance.
Hockey

Languages

French

To use the correct French greeting for the time of day.

To ask and answer a question about feelings in French.

To recall and use numbers 1 to 31 in French.

To say the days of the week in French.

To build numbers and prices confidently in French.

To name different foods in French and notice patterns in sounds.

RSHE

Families and friendships

Attraction to others; romantic relationships; civil partnership and marriage .

Safe relationships

Recognising and managing pressure; consent in different situations

Respecting ourselves and others

Expressing opinions and respecting other points of view, including discussing topical issues

Music

- Create a graphic score and describe how this matches the general structure of a piece of music
- Create a vocal composition in response to a picture and justify their choices using musical terms
- Record their compositions in written form
- Work as a group to perform a piece of music

