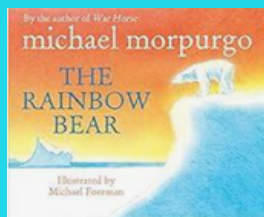
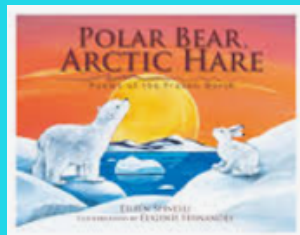


## English

Our key texts for this term are 'Lost and Found' by Oliver Jeffers, 'Polar Bear, Arctic Hare' by Eileen Spinelli and 'The Rainbow Bear' by Michael Morpurgo



Year 1 will be learning:

- How to write compound sentences using coordinating conjunctions
- How to form a short narrative
- How to use speech bubbles to show dialogue
- How to use alliteration
- How to use question marks and commas in lists

Year 1 will continue to learn phonics and spelling patterns for their year group as well as practising their handwriting



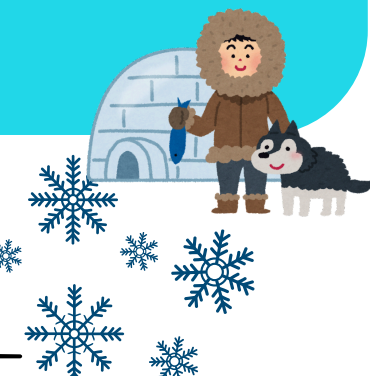
## RE

**Core Beliefs, Ideas and Symbols:**

- Identify the daily life of a Christian child

**Expressions of Faith:**

- How do Christians worship?
- Learn about important events: Lent, Mothering Sunday and Easter



## History

**Significant individuals and events in the past:**

- Shackleton
- The chronology of events

**Changes within living memory**

- Comparing aspects of life in different periods

## Maths

**Numbers 0-10:**

- Partition numbers in different ways
- Identify a missing part
- Identify the written numeral and number name
- Use the 'five and a bit' structure to represent numbers
- Identify odd and even numbers and the difference between them

**Additive Structures:**

- Combine two or more parts to make a whole
- Explain the commutative law
- Write equations

**Addition and Subtraction Facts within 10:**

- Double and halve numbers
- Calculate near doubles and halves



## Art

**Drawing and Painting:**

- Use different brush sizes and types
- Add black to darken and white to lighten colours
- Learn about a range of artists



## Computing

**Programming:**

Moving a Robot:

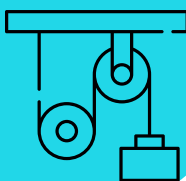
- Writing short algorithms and programs for floor robots and predicting program outcomes



## DT

**Mechanisms:**

- Explore simple mechanisms
- Combine card and split pins
- Evaluate



## PE

To play competitive games, to develop flexibility, strength, technique, control and balance.

**Send and Return Dance Team building Gymnastics**



## Science

**Plants:**

- Classify and name common plants and trees
- Identify the different parts of plants and trees

**Seasonal Changes:**

- Name and identify the four seasons
- Name and identify the type of weather typical for each season



## Geography

**Human and Physical Geography:**

- Identify seasonal and daily weather patterns in the UK



## Music

**Keeping the Pulse:**

- Sing a rhythm in time with the pulse
- Copy rhythms based on word patterns using an instrument
- Keep the pulse while playing a rhythm on an instrument



## RSHE

**Keeping Safe:**

How rules and age restrictions help us to keep safe online

**Growing and Changing:**

Recognising what makes them unique and special; feelings; managing when things go wrong

**Physical Health and Emotional/Mental Wellbeing:**

Keeping healthy; food and exercise, hygiene routines; sun safety



Year 1 - Spring Term - Pole to Pole