

## English

Our key texts for this term are 'The Emperor's Egg' by Martin Jenkins and 'The Rainbow Bear' by Michael Morpurgo.



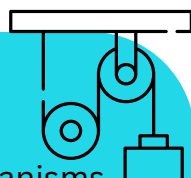
Year 2 will be learning:

- How to use coordinating conjunctions to extend their sentences.
- How to proofread their work to check for errors in spelling, grammar and punctuation.
- How to write sentences in different forms.
- How to write consistently in the past or present tense.

Year 2 will continue to learn phonics and spelling patterns for their year group as well as practising their handwriting.



## DT



### Mechanisms:

- Explore simple mechanisms
- Combine card and split pins
- Evaluate

## RE

**Main festivals/celebrations:**  
Holi

**Main themes:**  
Expressions of Faith  
Identity-daily life of a Hindu child  
Easter Focus – Learning the Easter Story



## History

**Significant individuals and events in the past:**

- Shackleton
- The chronology of events

**Changes within living memory**

- Comparing aspects of life in different periods



## Maths

### Multiplication:

- Represent equal groups as repeated addition and multiplication
- Identify and explain each part of a multiplication equation
- Represent counting in twos, tens and fives as times table
- Use knowledge of the two, five and ten times tables to solve problems
- Explain the relationship between factors and products
- Use knowledge of doubling, halving and the two times tables to solve problems

### Addition and Subtraction:

- Add and subtract a two-digit number to a two-digit number, both crossing and not crossing ten
- Subtract efficiently using knowledge of two-digit number

## Art



### Drawing and Painting:

- Use different brush sizes and types
- Add black to darken and white to lighten colours
- Learn about a range of artists

## Computing

### Data and Information:

**Pictograms:**

- Collecting data in tally charts and using attributes to organise and present data on a computer



## PE

To play competitive games, to develop flexibility, strength, technique, control and balance.

- **Run, Jump, Throw**
- **Gymnastics**
- **Attack, Defend, Shoot**
- **Dance**



## Geography



### Locational Knowledge

- Name and locate the world's seven continents and five oceans

### Geographical Skills and Fieldwork

- Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage

### Human and Physical Geography

- Identify hot and cold areas of the world in relation to the Equator and the North and South Poles

## Science

### Plants:

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### Living things and their habitats:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe simple food chains, and identify and name different sources of food.



## RSHE

### Keeping Safe:

Safety in different environments; risk and safety at home; emergencies

### Growing and Changing:

Growing older; naming body parts; moving class or year

### Physical Health and Emotional/Mental Wellbeing:

Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help



## Music

### Dynamics

### Musical Symbols

Combine all the musical concepts learned incorporating instrumental, vocal and body sounds



Year 2 - Spring Term - Pole to Pole