

# Wisborough Green Primary School



## Weekly Newsletter

Friday 6<sup>th</sup> February 2026

Focus for this half term  
**READY, RESPECTFUL, SAFE**

### A Note from the Headteacher

Congratulations to our Values Champions this week: Georgie, George, Kit, Lyra, Ophelia, Lily & Emily!

#### Year 3



Wow, we've had such a busy time learning about Rivers and Mountains this half term; it's incredible to think we are now half way through the school year! We started our topic with a river workshop provided by the Western Sussex River Trust. After learning about rivers and how humans and animals can look after them, we made our own rivers and created dams to help manage the flow of the water. We learned how this can reduce the impact of flooding. Noah said *'I liked learning about rivers and doing the river workshop. We made our own river and it was fun!'*

We have also been learning about mountains in Geography and making holiday brochures in English. *'I like our topic and learning about the Andes and the Alps.'* said Jas. Maia shared *'I'm enjoying making my holiday booklet in English. I'm writing mine about the Andes.'* Ellie added that she's enjoying the publishing process, *'It was fun making a draft to practice the layout of our brochures before we wrote them up in best.'* If you'd like a holiday in the Alps or the Andes, we're the class to come to for advice!



Finally, we're really enjoying Art. This term we've been inspired by Jen Aranyi and have drawn our own sketches of mountains in her style. *'I enjoyed adding the water colours to our backgrounds for our mountain pictures.'* said Pippa. Arch agreed, sharing, *'We got to use water colours to add more details to our mountains.'* Emily, Charlie and Ed agreed that it was very enjoyable. *'We've just started learning about David Hockney, I enjoyed making the artist page about him.'* Sienna. Watch out for more amazing artwork appearing on our school Instagram page soon.

### Easter Meal from Chartwells

Chartwells is running a special Easter-themed meal on 26<sup>th</sup> March, which is a change from the original menu on ParentPay. The deadline to book this meal is 12<sup>th</sup> March, and if you have already booked a meal for this day, you will need to amend it. Thank you.

### Reminder

We would like to remind you that the children should not be bringing items such as teddies, blankets, toys, gifts or invitations into school. These can cause friction and upset as well as impacting on learning time. The school cannot accept responsibility for the safety and security of any of these items.

### Thank You

We'd like to say a big thank you to 'Get It Gone' for their help in taking away the rubbish from our almost-clear Forest School. Thank you also to all our parent volunteers and staff members for giving up their time recently to help clear the area.

## Safeguarding Spotlight!

This week our safeguarding spotlight gives top tips on how families can navigate the online world safely.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

## 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

## 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

## 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

## 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

## 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

## 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

## 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

## 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

## 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

## 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [our website](https://nationalcollege.com)



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#WakeUpWednesday

The National College



PRESENTS

# SILENT DISCO

TIME TO PUT ON YOUR GLOW AND JOIN US

## SILENT SOUNDS

THURSDAY, FEBRUARY 12TH

3.15-4.30PM RECEPTION & KS1  
4.45-6.00PM KS2

£6

TICKETS AVAILABLE ON CLASSLIST

GLOWIES ON SALE ON THE DAY

# Donate a Book, Share the Love of Reading!

We are collecting good-quality books to sell at our school PTA book fair on World Book Day, 5th March.

All proceeds from the sale will go directly back to the school funding resources for our children.

We welcome children's books, adult fiction and non-fiction, cookery books and more. All genres are welcome, as long as books are in good condition.

Please drop all book donations into the School Office by Monday 2nd March.

Thank you for helping us turn much-loved books into new opportunities for our pupils.

Are you a parent or carer of a child or young person in West Sussex who has, or may have, special educational needs and disabilities?



Reaching Families is a parent-carer led charity which aims to empower parent-carers and families of children & young people with special educational needs and disabilities in West Sussex through the delivery of information, advice, training and peer support.

### Making Sense of it All

In-depth parent-carer guide covering SEND issues from birth to adulthood

### Fact sheets

Covering a range of SEND issues localised to the needs of West Sussex families

### Umbrellas

Parent support groups based at locations across West Sussex and online, via Zoom

### Benefits Advice Service

1-2-1 advice & claim checking support for families applying for DLA, PIP & Carers Allowance

### Training

Workshops and courses on a variety of issues delivered online, via Zoom

### NDP Navigation Service

Support service for parent-carers of children undergoing assessment on the West Sussex Neurodevelopmental Pathway (via referral from a professional)

### Face-2-Face

Peer based befriending for parents of children undergoing diagnosis

### Facebook Group

An online parent support group providing news, information and peer support

### Animations

Short animated films on a variety of subjects

If you would like more information about how Reaching Families can help, please contact:

Email: [admin@reachingfamilies.org.uk](mailto:admin@reachingfamilies.org.uk)  
Telephone: 01903 368 300

Reg Charity No 1150906



Reaching Families

[www.reachingfamilies.org.uk](http://www.reachingfamilies.org.uk)

# Travelling Tales

Jump on board this half term to **row, ride, and fly** with us through stories about all the different ways we get around, plus some *wheelie*-fun crafts and activities!



Monday 16 February

10.30-11.30am

Suitable for children aged 4+ years

Booking essential - please speak with staff to reserve a place. Parents and carers must remain with their child during this activity.



Billingshurst Library

Mill Lane, RH14 9JZ  
01403 783145

[billingshurst.library@westsussex.gov.uk](mailto:billingshurst.library@westsussex.gov.uk)

## Key Dates

### February

- Thursday 12<sup>th</sup> - PTA Silent Disco
- Friday 13<sup>th</sup> - INSET Day
- Monday 16<sup>th</sup> - Friday 20<sup>th</sup> - February Half Term
- Monday 23<sup>rd</sup> - Term Starts
- Thursday 26<sup>th</sup> - Y4 Extra Swimming Lesson

### March

- Thursday 5<sup>th</sup> - Y4 Extra Swimming Lesson
- Thursday 5<sup>th</sup> - World Book Day & PTA Book Sale
- Friday 6<sup>th</sup> - Y1 & Y2 Arctic Polar Explorers Workshop
- Monday 9<sup>th</sup> - Y5 Lodge Hill Parents Meeting 3.30pm
- Friday 13<sup>th</sup> - YR Trip to Washbrooks Family Farm

Congratulations to the winner of this week's PTA Cake Raffle!



### HOUSE POINTS

YELLOW - 213

RED - 244

BLUE - 242

GREEN - 229

For future diary dates, please visit our [website's school calendar](#). Thank you.