



15<sup>th</sup> January 2026

Dear Parents and Carers,

Firstly, I would like to thank you for the continued support you give the children at home. The effort they put into their learning and the encouragement they receive from you really does show in school. The class is working hard and the children should be proud of the progress they are making.

As we move through this term, we will be making a few small changes to how we support learning in class and at home. These are all designed to help the children feel confident, prepared, and secure as they move towards secondary school, and their statutory assessments (SATs) in May.

I would like to reassure you that these changes are designed to build confidence and reduce anxiety later on by ensuring children feel well prepared.

### Homework in preparation for SATs

The children will be using CGP SATs-style booklets as part of their homework. These booklets will be gone through together in class, so children are not expected to understand everything independently. The purpose of this homework is not to test children, but to help them understand what they feel more or less confident with and where they might need a little extra help or a concept revisited.

We are very grateful for your support, and we kindly ask that you:

- Encourage your child to have a go independently first
- Talk through questions, praise effort and perseverance
- Avoid doing the work for them, even if it feels tempting; mistakes help us identify where we can help them further in school

If you have any questions at all, please don't hesitate to get in touch. Thank you again for working closely with us. Together we can make sure the children feel confident, capable, and ready for the next stage of their learning

Kind Regards,

Miss Campbell  
Year 6 Teacher

Headteacher: Miss P Croucher, BA (Hons), PGCE, NPQH  
Newpound Lane • Wisborough Green • West Sussex • RH14 0EE  
Tel: 01403 700 280 email: [office@wisboroughgreenschool.org.uk](mailto:office@wisboroughgreenschool.org.uk)

