

Wisborough Green Primary School

Weekly Newsletter

Friday 1st May 2026



Value for this week
- all of them!

A Note from the Headteacher

Congratulations to our Values Champions this week: Bea, Ivy, Leo, Pippa, Harry, Alfred and Jack
Year 4



It has been a busy and exciting time in Year 4, with lots of fantastic learning taking place across the curriculum.

In Science, we have been exploring the human digestive system. We have enjoyed learning how food travels through the body and the important job each part plays. Alongside this, we have learnt to classify animals as carnivores, omnivores and herbivores just by carefully examining their teeth! We carried out our own research and produced detailed, labelled sketches of different animals. We took great care with our work, and our teachers said the quality of our drawings was impressive. Thea: 'I really enjoyed this lesson because we were all so focused ... it was very quiet!'



Building on this, we have also been learning to identify and classify human teeth. To support our understanding, we created models of a lower jaw using plasticine, carefully shaping incisors, canines, molars and premolars.



In Art/History, we used our excellent observation skills to think deeply about portraits of royal figures. We discussed why monarchs may have been painted wearing certain clothes or posed in particular ways, considering the hidden messages these choices might communicate. We then took great care to lightly sketch one monarch of our choice. Ophelia: 'It was really fun getting all the details right on the crown.'



In Maths, we have continued to learn about fractions - Evie: 'I like learning about fractions. I made my own fraction wall at home and have been teaching my family.'

Finally, there was great excitement today, as both Years 3 and 4 came to school dressed as kings and queens for our Monarchs' Day. We had a wonderful time learning about Henry VIII through games and activities in class as well as with our special guest - ask us what we have learnt! Thomas: 'I was really looking forward to dressing up and excited to see everyone's costumes!' Well done, Year 4, for your enthusiasm, creativity and hard work.



Weekly Safeguarding Spotlight!

Our safeguarding spotlight this week looks at the use of AI and what the potential risks are for this rapidly developing technology.

What Parents & Educators Need to Know about

ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

AI solutions are trained on a large dataset of text to learn patterns and relationships in the data and generate text, images, sound or even video based on the data they are trained on. As such, users can ask a question, provide a prompt or provide other source material, and the AI solution will then provide a response.

ACCURACY

AI language models such as ChatGPT, generate their responses based on the data they have been trained on. This is often drawn from the internet and therefore may include incorrect facts, leading to responses which contain errors and inaccuracies.

BIAS

AI Language models, including ChatGPT, can perpetuate existing biases present in the data they were trained on. This could lead to biased responses and the reinforcement of stereotypes.

SENSE

AI solutions do not have the ability to understand the context or meaning behind a question or prompt. This could result in inaccurate or irrelevant or even non-sensical responses, whether that be in text, image or other responses.

ACCOUNTABILITY

AI solutions do not have the ability to take responsibility for the responses they generate. This could cause confusion or misunderstandings in language models if the AI's responses are taken as fact and the truth. With generative AIs that create images, it can lead to output derived from other people's content but without any attribution of the source artist's work.

LACK OF CREATIVITY

AI solutions are not capable of independent thought and rely on the data they were trained on. This may potentially produce a lack of creative thinking and problem-solving abilities if students come to be heavily reliant on AI solutions.

Advice for Parents & Carers

A SAFE ENVIRONMENT

Empower children and young people to use the various AI models in a safe environment and with appropriate content filtering/supervision, and to raise any concerns or questions as they arise.

MONITOR USAGE

It is important for parents to monitor their children's usage of AI solutions (as with technology use in general) to ensure that they are utilising it responsibly and to provide opportunities to discuss its use, if needed.

ENCOURAGE CRITICAL THINKING

Encourage children to use AI solutions as tools to help them research and learn, but remind them to not take the model's responses as the truth. Emphasise that they should question, verify and think critically about the information they receive.

ENCOURAGE HUMAN INTERACTION

Help children learn how to use AIs in conjunction with other resources, such as books and the internet, but also humans such as teachers, relatives and friends. Emphasise the importance of human interaction as part of life and as part of learning.

DISCUSS BIAS

Discuss with children the potential biases that may be present in the responses generated by AI language models and encourage them not to simply accept the responses that it gives them at face value.

SCHOOL GUIDANCE

Be aware of school rules or other guidance in relation to the use of AI solutions in relation to a child's education and discuss appropriate and inappropriate with young people accordingly.

Class/Leavers Photos

We would like to remind you that the closing date to order your child's class or leavers photo is Tuesday 12th May. Ordering is done online with the details on the photo proof that your child brought home this week. Thank you.

Spring Weather

With such lovely weather we are trying to be outside as much as we possibly can. Please could you make sure that children have sun cream and hats. It would also be a big help if you could check that your cardigans/jumpers are named - when they get left on the field it is very difficult to return them to the correct child if they are unnamed.

Key Dates

May

- Wednesday 6th - Y2 Multiskills at The Weald (whole class)
- W/C Monday 11th - Y6 SATs
- Wednesday 13th - Golf Event at The Weald (selected pupils)
- W/C Monday 18th - Assessment Week and Walk to School Week
- Friday 22nd - End of Term
- Monday 25th - Friday 29th - May Half Term

June

- Monday 1st - INSET Day
- Tuesday 2nd - Start of Summer Term 2
- Friday 5th - Sports Day

For future diary dates, please visit our website's [school calendar](#). Thank you.