

Value for this week
- all of them!

A Note from the Headteacher

Congratulations to our Values Champions this week: Jack, Milo, Hugh, Jasmine, Alice, Liesel and Coco and to Albie for last week!

Year 3

WELCOME
TO OUR BLOG

In Year 3, we're enjoying our new topic for the Summer term, The Changing Power of the Monarchs.

As part of our learning, we recently enjoyed a 'Kings and Queens' History day, where we dressed up as royalty.

'I enjoyed dressing up because I liked seeing everyone's different, cool outfits.' said Brock.

'I really enjoyed the parade when Year 1 and 2 were outside while we walked past them in our outfits.' added Maia.

'I liked the workshop, especially when Cole was king.' shared Archie. Ellie agreed the workshop was a lot of fun, *'I liked everyone dressing up in the workshop, we learned so much about King Henry VIII'.*

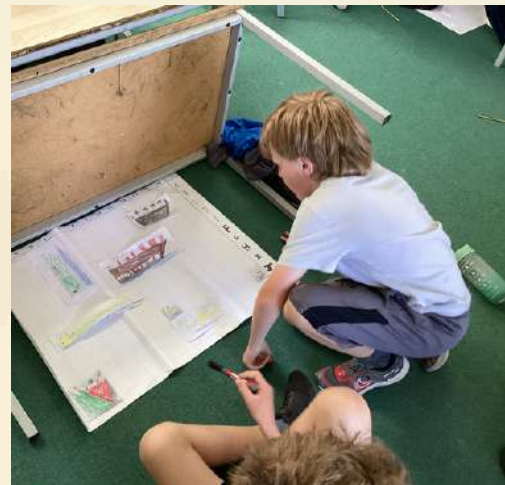
We then had a carefully timed biscuit decorating session, where we designed Tudor Roses with icing. They were ready just in time to eat at lunchtime! In the afternoon we turned our classroom into the sea and enjoyed a game of Tudor Battleships.

'I liked it because our team won!' exclaimed Henry.

We have also started our new outdoor learning lessons. So far, we've had Science lessons about plants.

Zavier shared, *'We had to get the greatest detail sketching, being outside helped us to do that because we could look at the plants really closely.'*

This week we embraced our creativity and got to work designing our ideal outdoor learning area. We passed our designs on to Miss Croucher and we can't wait to see which ideas get added to our new learning space.



Weekly Safeguarding Spotlight!

This week our Safeguarding Spotlight focuses on potential issues around gaming streamers and influencers, and how we can support and protect our children to navigate these platforms safely.

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of our Gaming & Gambling Series



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What you need to know about...

GAMING STREAMERS & INFLUENCERS



What are they?

'Gaming Streamers & Influencers'

Streamers are people who stream themselves gaming, drawing, making things etc. for people to watch on the internet. Usually this will be done live, and others are able to chat with them in real time while they do so. Influencers are social media stars who hold influence over the people that follow them, like a kind of trend-setter or taste-maker, who companies often pay to promote their products. A streamer could also be considered an influencer in their chosen area.

JADAGAMING

LIVE



Know the Risks

Adult Content

Many streamers use platforms such as Twitch or YouTube to broadcast themselves. YouTube for example, is only for ages 13+ (YouTube Kids is for under 13s) and may contain a lot of other adult content. Streamers themselves, may be unsuitable for younger audiences with the kind of content they make, and with many opting to stream live, anything can – and does – happen.

Authenticity Risk

A lot of streamers will have some kind of sponsorship deal in place with a company trying to sell their products to an audience. When the audience is mostly younger viewers, they may not realise that streamers are getting paid to promote a product and may not necessarily have their best interests in mind.

Bullying and hate

While some streamers do employ moderators to try and combat hateful comments or bullying in their comments sections, they can still be very hectic. Hateful language is quite common, and people looking to groom children or engage in online bullying behaviour, could frequent the live chats.

Subscriptions

Streamers also make money through subscriptions on websites like Twitch, where fans will donate them a small amount as little or as often as they like. Called 'bits', they can be bought in bundles of varying prices which can be gifted to streamers via 'cheers'. Children could buy these 'bits' in large amounts without realising what they're doing, leaving a big bill behind.

Safety Tips

Discuss what's real online

Be sure to teach kids the difference between what's real and honest, or fake and untrustworthy online. Photoshopping fake images and videos and bragging about themselves online is unfortunately quite commonplace so it is difficult to tell what is real or fake. People with large followings can be promoting unhealthy or unattainable lifestyles to children to boost their own online influence.

Use Filters

There are filters that can be put in place to block out a lot of adult content on streaming sites. Just make sure you have access to children's accounts so you can set the parameters and keep track of what they're seeing yourself. Usually, parental controls will be located in the settings portion of an account's menu.

Check age settings

Both YouTube and Twitch state that they are not suitable for children under 13 years old, but other sites might be different. YouTube Kids, for example, is for ages 13 and under, and offers much of the same kid-friendly content that YouTube does without the risk of running into something improper.

Affiliate links

Keep an eye out for affiliate links in social media posts and tags like #ad. UK influencers have to follow the CAP Code for advertising standards, but many don't. It can be hard to tell who is working through legitimate channels because it's almost impossible to regulate. Many streamers encourage fans to buy merchandise through online shops and stores.

Action & Support

Name check streamers

If your child has begun showing an interest in a streamer or influencer, check their names on Google. Some popular streamers have been discovered flouting industry regulations and using their young audiences to enhance their personal wealth through scams whilst others may swear on streams or promote drinking, substance abuse or links to gambling sites they operate to their young audiences.

Talk to your child

Initiate an open dialogue with your child about the kind of content they're consuming online. Ask about their favourite streamers and whether they like their personalities or the games they play and the community they have. Also remind them about what they should and shouldn't be sharing about themselves online and that just because social media stars do it, it can also be damaging.

Block and report

If you suspect a streamer might be taking advantage of their audience, or worse grooming children in any way, and have irrefutable evidence, do not hesitate to block and report them. First, block your child from being able to view their content and alert other parents to your concerns. Go immediately to the police or local authorities with the evidence of what you've seen.

Our Expert

Mark Foster



Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGbible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.

Outdoor Classroom Update

The new fencing (for both the outdoor learning area and the whole school site) is scheduled to go in over half term. We have started the preparatory ground works to facilitate this.

The plan for the Outdoor Classroom is currently with the children! It is really important that the children have ownership of this, and therefore every child is getting the opportunity to contribute to the design of our new exciting space by producing their own plan of what they would like. Miss Croucher will then be working with the School Council and the Eco Warriors to produce a final design incorporating everyone's ideas. We will share this with you in due course.

Transition Day

We are delighted to let you know that the whole school Transition Day will take place on **Tuesday 23rd June**. Each class will spend time in their new classroom for the next school year, and Year 6 will visit The Weald. Further information will follow.



Class/Leavers Photos

We would like to remind you that the closing date to order your child's class or leavers' photo is **Tuesday 12th May**. Ordering is done online with the details on the photo proof that your child brought home this week. Thank you.

Key Dates

May

- W/C Monday 11th - Y6 SATs
- Wednesday 13th - Golf Event at The Weald (selected pupils)
- W/C Monday 18th - Assessment Week and Walk to School Week
- Friday 22nd - End of Term
- Monday 25th - Friday 29th - May Half Term

June

- Monday 1st - INSET Day
- Tuesday 2nd - Start of Summer Term 2
- Friday 5th - Sports Day

Congratulations to the winner of this week's PTA Cake Raffle!



HOUSE POINTS

GREEN - 284
YELLOW - 238
RED - 272
BLUE - 197

For future diary dates, please visit our [website's school calendar](#). Thank you.