

Wisborough Green Primary School

Weekly Newsletter

Friday 15th May 2026



Value for this week
- all of them!

A Note from the Headteacher

This week we have been thinking about all of our Values - Unity, Honesty, Perseverance, Empathy, Creativity, Respect and Positivity.

The teachers have been looking out all week for a child who really shines for any one of our Values, so our Values Champions this week are Teddy, Jude, Zavier, Dylan, Zephyrine and Olivia - Congratulations!

Year 2



In Year 2, we have been loving learning about our new topic Traditional Tales and all about Kings and Queens. We have done some great learning, read all about it below...

As part of our learning in History, we have loved comparing and learning all about Queen Elizabeth I and Queen Elizabeth II. Hugh said, 'We will be learning all about King Charles III who is our king now.' 'I have enjoyed learning all about Elizabeth I and finding out about her life. We even did a quiz at the end!' said Edie. 'My favourite Monarch so far is Queen Elizabeth I. I learnt that she was the last Monarch in the Tudor family.' Erin added.



We watched the Horrible Histories video about all of the kings and queens. Chloe said, 'I enjoyed hearing about Queen Victoria in the video. She ruled for 64 years you know!' 'Watching the Horrible Histories Kings and Queens video is very funny!' Esme added.



We have also been enjoying our new outdoor learning afternoons, where we have been taking Geography, Science and even reading outside! 'I loved doing art in our outdoor learning! I liked collecting nature to make fairytale landscapes with my friends.' said Hugh. 'I like how we can work in groups during outdoor learning, it's a fun way to learn!' Rory added.



I think our highlight of the half term so far has been our class visit to the Weald for Multi-skills. We got to show off our amazing sporting talents as we transformed into athletes. 'My favourite thing in the Weald was dribbling the basketball because I liked showing my talents.' said Reuben. 'I had lots of fun at the Weald, the hurdles were my favourite thing!' Daphne added.

This week our safeguarding spotlight looks at our Value of 'Respect' and how we can inspire and support children to build a better digital world.

10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.

1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing the pause button buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right front of me?" You could practise this with your child on some made-up tricky situations.

3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications on our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.

4 BEWARE THE DARK SIDE

Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message; for example, doing it as a private message rather than a public post.

5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



6 APPRECIATE DIFFERENCES

We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

8 PRO-SOCIAL BEHAVIOUR

A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.

9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Outdoor Classroom Update

This week the children have finished their individual plans, and School Council, Eco Warriors and Miss Croucher have started work on the huge task of coming up with a final design!



Walk 2 School Week

Next week is Walk 2 School Week. We are inviting children to meet staff at the play park at Wisborough Green at 8.35am, and walk to school with them and Brinny! All children who walk to and from school will be given a special badge for each day they walk in - how many can you collect?!



Key Dates

May

- W/C Monday 18th - Assessment Week and Walk to School Week
- Friday 22nd - End of Term
- Monday 25th - Friday 29th - May Half Term

June

- Monday 1st - INSET Day
- Tuesday 2nd - Start of Summer Term 2
- W/C Tuesday 2nd - Y4 Multiplication Tables Check
- Friday 5th - Sports Day
- W/C Monday 8th - Y1 Phonics Screening Check
- W/C Monday 8th - Y6 Residential Trip
- W/C Monday 8th - Y4 Multiplication Tables Check
- Wednesday 17th - Y5/Y6 Benin Myths Workshop
- Friday 19th - Family Reading 9.00-9.20am

Congratulations to the winner of this week's PTA Cake Raffle!



HOUSE POINTS

GREEN - 289
YELLOW - 326
RED - 288
BLUE - 258

For future diary dates, please visit our [website's school calendar](#). Thank you.