

Value for this week
- all of them!

A Note from the Headteacher

This week the teachers have each chosen a pupil who stands out for displaying a particular School Value. This could be Empathy, Honesty, Respect, Perseverance, Unity, Creativity or Perseverance. Congratulations to our Values Champions this week Harper, Charlotte, Leo, Robin, Maisie and Cooper.

Year R



Before the half term holidays, we enjoyed planting sunflower seeds during one of our outdoor learning sessions. The children carefully planted their seeds and discussed what they thought might happen whilst they were away from school for the week.

When we returned after half term on Tuesday, as you can imagine, there was great excitement as the children discovered that their sunflower seeds had begun to grow! They were all very enthusiastic to see the changes that had taken place and made some wonderful observations.

As part of our learning in 'Understanding the World', we have been exploring what plants need to grow and stay healthy.

'My plant needs it to be the perfect medium temperature'. Nellie

'I need to make sure I water my plant, so it grows'. Annabel

'All of our plants need air to grow'. Harper

'Plants need time and sun to grow so they are healthy'. Bea

'My plant needs nutrients from the soil'. Wilf



We have also been learning about the lifecycle of a plant, from a tiny seed through to a fully grown plant that can then produce new seeds of its own.

'Seeds start to grow as shoots. They get bigger and bigger and then they wilt'. Dougie

'It will happen over and over again'. Bella

'When it does get to the stage of drooping, it drops its seeds and starts again'. Otilie

This learning provided us with a special opportunity to reflect on our own growth throughout the year. Just like our sunflowers, we have all grown in many ways too. We have developed new skills, built our confidence and we have become more independent. We have all learnt so much along the way! As we begin to prepare for the exciting transition into Year 1, the children have enjoyed reflecting and thinking about how much they have changed since they first started Reception.



'I couldn't read when I first started school, but now I can. I am proud'. Georgie

'I couldn't write before I started Reception. I remember when I first wrote 'tap' and I was proud. Now I can write a sentence, with a capital letter, finger spaces and a full stop'. Elizabeth

'I didn't know my number sentences but now I know my number bonds to 10 and I am proud'. Thomas

'I like doing my writing because it makes me proud of myself'. Millie

'I just like learning about everything!'. Elle

What a special year it has been!

Weekly Safeguarding Spotlight!

Our safeguarding spotlight this week gives tips on how we can all demonstrate the values of respect and empathy by using 'netiquette' in our online interactions.

10 Top Tips for Respect Online: A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our tips can help you to build positive relationships online and avoid some of the potential issues.

WHAT IS NETIQUETTE?

Etiquette is a set of rules to help us interact with others: like a code of respect. People follow this code every day (mostly without even thinking about it) and it can help us decide how to act in certain situations. 'Netiquette' (etiquette on the net – we see what they did there!) is the same, except it's designed to help us interact with others online, which is sometimes a whole different ball game.



- #### 1 SEE THE OTHER SIDE

Usually when we're online, we can't use the other person's body language or tone of voice to give us clues about what we can say to them, or how to say it. Try to think what the situation might be like for them, how they're feeling and whether we'd say the same thing if they were actually there with us.
- #### 2 HIT THE PAUSE BUTTON

Without a person physically there in front of us, it's easy to send something quickly – before we've really thought about whether it's helpful or kind. Just because we can do things quickly doesn't mean we should; it's better to pause for a second and think it through, instead of simply reacting.
- #### 3 MIND YOUR LANGUAGE

People have invented loads of different ways to communicate online (emojis, abbreviations like LOL, TBH and so on). Some of these can be triggering to other people (such as USING CAPS SO IT LOOKS LIKE YOU'RE SHOUTING!), so it's important to stay aware of the style of language you're using.
- #### 4 BE SURE BEFORE YOU POST

On social networks like Instagram or Facebook, vast numbers of people might see what you've posted. So if that's something negative about a person, it can feel hugely painful for them. If you're ever tempted to post something like that, ask yourself "do I really need to go public with this?"
- #### 5 PROTECT YOURSELF

Always think very carefully before sharing any personal information with someone else or in a group. Once something's been put online, the sender loses any control over where it goes and who might see it. If you've got any uncertainty at all, it's a good idea to talk to a trusted adult about this first.
- #### 6 KINDNESS IS CATCHING

Negative communication can spread rapidly online, but so can being kind and helpful (this happened quite a lot during lockdowns, for instance). A friendly, positive message can make a big difference to someone as well as helping us feel good about ourselves – so share the love!
- #### 7 WAITING CAN BE HARD

When we've sent a message or posted something online, waiting for a reply or for someone to respond can make us anxious. It could be helpful to think whether you really have to message or post right now – or if you could wait until a better time when it will cause you less anxiety.
- #### 8 THE NET LOVES ATTENTION

Most apps, games and sites use sophisticated technology that's designed to keep us coming back for more. It's important to keep this in mind when you feel the need to reach for your phone, tablet or console – once we understand this fact, it becomes easier to control how we use our digital devices.
- #### 9 REPLY WISELY

Sometimes it's tempting to fire back an instant response to a post or message we don't like. How we respond is important, however – whether we reply privately to the person or on a platform where lots of people will see it, for example, makes a big difference to how whoever is receiving the message will deal with it.
- #### 10 FORGIVE AND FORGET

Even though we try to avoid them, mistakes can – and do – happen online. They can sometimes feel like a bigger deal than they actually are. It's important to remember that we're all only human, and sometimes we mess up. Learn to forgive others and – just as importantly – to forgive yourself.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



National Online Safety

#WakeUpWednesday

Source: <https://www.gov.uk/guidance/online-safety-and-community-communication-justice>, <https://onlinebullyingprevention.org/what-is-netiquette/>, https://www.researchgate.net/publication/34514433_The_Online_Definition_Effect, <https://truecontactid.com/payments/banking.html> | https://www.researchgate.net/publication/34514433_The_Online_Definition_Effect

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Postponed Sports Day

Sports Day will take place in 2 weeks time on **Friday 19th June** at the same time. This is replacing Family Reading. The children who had already been randomly selected for the sprint and cross-country races will of course still get to do these. We will be conducting trials for additional races, weather permitting.

Raffle Tickets

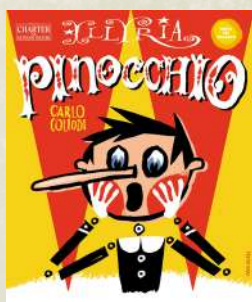
Raffle tickets for the summer fair will be coming home today with your children. Children under the age of 18 must not sell raffle tickets - all sales and payments should be handled by an adult. Please return any sold ticket stubs and payment in the envelope by 12th June.

Year Six Residential

On Monday our Year Six class will be off to Wales for their residential trip. They have lots of exciting activities planned such as archery, canoeing, rock climbing and caving! You can follow their adventures on our Instagram and Facebook. A huge thank you to Mrs Barnard and Miss Gay for taking them!

Year 6 Leavers Performance

The Year Six Leavers Performances will now take place on Wednesday 15th and Thursday 16th July. More information is to follow.



Reception, Year 1 and Year 2 Open Air Theatre

As part of the Early Years and KS1 topic this term 'Traditional Tales' we have arranged for an open air theatre to perform Pinocchio at school on Friday 3rd July at 1pm. Families (Parents/Carers/Grandparents and younger siblings) can purchase tickets to join the children and watch the performance for £3 per ticket. These will go on sale next week.



Cleaning Vacancies

Our new cleaning contractors are looking to expand their team, if you are looking for part-time hours please see details [here](#).

Key Dates

June

- Monday 8th - Dance Workshop at The Weald
- W/C Monday 8th - Y1 Phonics Screening Check
- W/C Monday 8th - Y6 Residential Trip
- W/C Monday 8th - Y4 Multiplication Tables Check
- Wednesday 17th - Y5/Y6 Benin Myths Workshop
- Friday 19th - Sports Day
- Tuesday 23rd - Transition Day

Congratulations to the winner of this week's PTA Cake Raffle!



For future diary dates, please visit our website's [school calendar](#). Thank you.