

Wisborough Green Primary School

Weekly Newsletter

Friday 12th June 2026



Value for this week
- Positivity!

A Note from the Headteacher

Our value this week has been chosen by Theia in Year 5 who said that 'as it is really rainy this week it is important to think of the things we are grateful for instead of moaning about not being able to go on the field!'

Congratulations to our Positivity Values Champions this week: Huntley, Billy, Darcey, Roman, Arabella, Thomas and Ellie.

Year 6



Our Year Six class have had an amazing time at Arc Adventures in Wales this week, as you will have seen from our Instagram and Facebook. They have really benefitted from real life experiences such as rock climbing, orienteering and canoeing out in the wilds of Wales.

The resilience and enthusiasm they have demonstrated in the face of new and challenging experiences has been really impressive. A huge thank you to Mrs Barnard and Miss Gay for taking time away from their families to help them make these memories!



Weekly Safeguarding Spotlight!

This week focuses on one of our School Values 'respect', whether that be online or in person, how we can disagree respectfully, and the importance of leading by example, by modelling respectful behaviours ourselves.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

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Reminder - Sports Day

Sports Day will take place on **Friday 19th June** at 9.15am to 12.00pm. This is replacing Family Reading. The children who had already been randomly selected for the sprint and cross-country races will of course still get to do these. We will be conducting trials for additional races, weather permitting.



Year 6 Leavers Performance

The Year Six Leavers Performances will now take place on Wednesday 15th and Thursday 16th July. More information is to follow.

Reception, Year 1 and Year 2 Open Air Theatre

As part of the Early Years and KS1 topic this term 'Traditional Tales' we have arranged for an open air theatre to perform Pinocchio at school on Friday 3rd July at 1pm. Families (parents/carers/grandparents and younger siblings) can purchase tickets to join the children and watch the performance for £3 per ticket. These will go on sale soon.



Congratulations to the
winner of
this week's PTA Cake
Raffle!

Key Dates

June

- Tuesday 16th - Cricket at The Weald (selected children)
- Wednesday 17th - Y5/Y6 Benin Myths Workshop
- Friday 19th - Sports Day
- Tuesday 23rd - Transition Day

July

- Friday 3rd - EYFS & KS1 Open Air Theatre
- Friday 10th - PTA Disco (more information to follow)
- Friday 17th - Open Afternoon
- Wednesday 22nd - Y6 Leavers Assembly & Picnic
- Wednesday 22nd - Last Day of Term 2.00pm Finish



HOUSE POINTS

GREEN - 245
YELLOW - 242
RED - 217
BLUE - 214

For future diary dates, please visit our website's [school calendar](#). Thank you.