

Wisborough Green Primary School

Weekly Newsletter

Friday 17th July 2026



Value for this week
- all of them

This week the teachers have each chosen a pupil who stands out for displaying a particular School Value. This could be Empathy, Honesty, Respect, Perseverance, Unity, Creativity or Perseverance. Congratulations to our Values Champions this week - Elizabeth, Danny, Matteo, Emily, Heidi and Alexia!

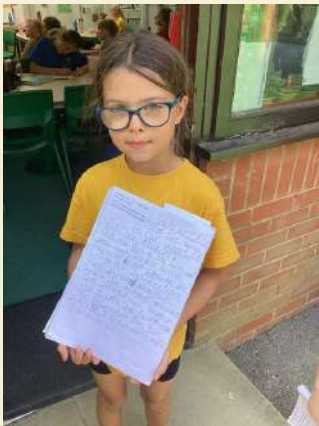
Year 1



Despite approaching the end of term, Oak class have remained as busy as ever!

The children have been asked what they have learnt about this week:
"I liked learning about the time. I can tell the time now." Charlotte.
"We ordered the months and days of the week." Astrid.
"I wrote about the Pinocchio show. I liked it." Lucas.

The whole class have worked hard to write their fabulous recounts about the theatre afternoon. They expressed how they really enjoyed watching the large shark puppet and eating the popcorn.



Some of the children's highlights from this week were watching the KS2 performance and the 'Wisborough Green's Got Talent'.

"The show was great! It was so funny, especially when the water squirted all over us in the audience." Milo.

"I really liked watching the Irish dancing. The gymnastics was also great. They must have practised that so much!" Annie.

"I liked the jokes. It was so funny. My favourite joke was the teacher one." Quinn.

The Year 1 team are so incredibly proud of the hard work and progress that all the children have made in Year 1. We can't wait to hear how they get on in their next chapter in Year 2.

Team Points

The final term winners of the team points is the Yellow team. Congratulations! All pupils in the Yellow team may wear their own home clothes to school on Monday 20th July.



Weekly Safeguarding Spotlight!

This week's safeguarding spotlight focuses on 'Group Chats' with advice for parents and educators to support awareness of the potential risks.

What Parents & Educators Need to Know about GROUP CHATS

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

WHAT ARE THE RISKS?

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at 8CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and online behaviours of young people in the UK, USA and Australia.

#WakeUpWednesday

The National College

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Year Five and Six End of Year Production



Outdoor Classroom Update

Thanks to a generous discount and super-efficient service from AVS Fencing our class vegetable beds are already taking shape! Some of the children have used their mathematical skills to decide on the best shapes for the beds.

We are also very excited that Mr Dilling and Day Aggregates have made a very generous donation of a lorry load of topsoil - thank you so much!

We are ready to start collecting woodchip for our area. If you are able to donate us some woodchip (we need a lot!), please could you contact the School Office to arrange delivery. Thank you for your support!



Congratulations to the winners of this week's PTA Cake Raffle!

Key Dates

July

- Wednesday 22nd - Y6 Leavers Assembly 9.15am & Whole School Picnic 12.00-1.00pm
- Wednesday 22nd - Last Day of Term 2.00pm Finish

September

- Tuesday 1st - INSET Day
- Wednesday 2nd - First Day of Autumn Term #1



For future diary dates, please visit our website's [school calendar](#). Thank you.